Mission Statement

The NSWIOP is committed to providing a quality learning and research environment based on the principles of academic integrity, fairness, equity and mutual respect. The Institute strives to provide a distinctive clinical orientation to address the needs of a diverse mental health workforce and to promote the advancement of mental health education in the community. The NSWIOP encourages an educational culture of innovative thinking and critical analysis of mental health paradigms and practice. The NSWIOP programs aim to provide an integration of contemporary theoretical frameworks with clinical skills and ethical practice.

Ut lux in tenebris eluceat
“Let it shine out as a light into the darkness”

Corrections
## Multidisciplinary Postgraduate Programs

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The New South Wales Institute of Psychiatry (NSWIOP) is a major provider of professional education in mental health in Australia. The Institute was established by an Act of Parliament in 1964 and through its Board is directly responsible to the New South Wales Minister for Health. It is a statutory body independent of any individual university or teaching institution. The Institute provides training for health care professionals, psychiatrists-in-training, consumers and carers, staff of non-government organisations, general practitioners and the public. Many of our students work with children, adolescents and their families, people affected by mental illness, aged persons, people of culturally and linguistically diverse backgrounds and those with problematic substance use. In addition to fostering and developing mental health education, the Institute plays an active role in initiating and encouraging research into all aspects of mental health. The Institute is constantly expanding and improving its delivery and areas of excellence. Many of the courses and projects we offer originate from demand in the mental health arena, but also as a result of best practice commitment at the Institute.

About the Institute

The Institute's charter provides for a broad range of education and training initiatives directed towards the full spectrum of people involved in the area of mental health. Consumers, carers and community workers all have specific knowledge and skills development needs which the Institute endeavours to meet. Please refer to the NSWIOP Training Calendar or visit our website for more information on these programs.

Customised Courses and Other Projects

Education and training are always high on the agenda, however time and budget constraints can often affect ongoing training for staff. To cater for this, the Institute offers an extensive number of customised courses specifically tailored and delivered to meet your needs – we can come to you! Please contact us or visit our website for more information on these programs.

Multidisciplinary Postgraduate Programs

The NSWIOP offers an extensive mental health program for people working in the mental health field or related area. Students can undertake a part-time Graduate Certificate, Graduate Diploma or Masters of Mental Health in a range of specialities. Information on these programs is contained in this Postgraduate Course Handbook.

About this Handbook

This handbook provides information about the NSWIOP Postgraduate programs. Information about our other programs is available from the NSWIOP Training Calendar (released twice per year) or our website at www.nswiop.nsw.edu.au
Medical Practitioner (MP) Postgraduate Programs
The Medical Practitioner Programs are professional development programs for medical practitioners working in the mental health field. The program includes: Master of Psychiatry; Certificate of Advanced Training in Child and Adolescent Psychiatry; Graduate Certificate, Graduate Diploma or Master of Mental Health for General Practitioners; along with several short workshops. Information on these programs is contained in this Postgraduate Course Handbook.

Continuing Professional Development (CPD)
The NSWIOP offers a range of short professional development workshops and other learning opportunities, which enable students to develop core skills in mental health. Students can undertake short stand-alone workshops – which are advertised regularly on the Institute website and the NSWIOP Training Calendar – or they can undertake a single unit of study from one of the Postgraduate Programs. (Units from the Postgraduate programs that are available for study in this mode are indicated in this handbook in the unit descriptions lists on pages 26–36 and in the index of units on page 50–51). Please refer to the NSWIOP Training Calendar published twice yearly or visit our website for more information on stand-alone CPD workshops.

Accreditation
The NSWIOP is registered and accredited by the NSW Department of Education and Training for the delivery of higher education courses. For further information see the Register of Higher Education at: www.det.nsw.edu.au/communityed/higheredu/institutions/index.htm

Many of the programs offered by the Institute attract continuing education recognition from relevant professional associations. The NSWIOP is an accredited provider for the Royal Australian College of General Practitioners (RACGP).

Postgraduate Qualifications
Degrees awarded by NSWIOP are equivalent in standard to a qualification of the same level in a similar field in other Australian higher education institutions, including universities.

Our Lecturers
The Institute has developed extensive networks throughout government and non-government agencies and established expert committees to plan and oversee our programs. Approximately 400 expert lecturers drawn from academia, public, private, government and voluntary sectors are involved in teaching and conducting courses. This includes a growing number of people who use their lived experience in the educational process.

Our Students
The Institute provides training to:
- people who use mental health services
- carers of people with mental health problems
- psychiatrists
- health care professionals
- medical practitioners
- staff of non-government organisations and other government departments
- members of the community.

Website
The NSWIOP website at www.nswiop.nsw.edu.au provides valuable, up-to-date information about our courses, workshops, conferences and other activities. Potential and existing students will find valuable information about studying at NSWIOP, including the Student Handbook, this Postgraduate Course Handbook, the NSWIOP Training Calendars, staff profiles and electronic copies of administrative forms.

Evaluation
The Institute values feedback and encourages students to submit feedback forms evaluating all aspects of course delivery. Feedback from students is incorporated into curriculum reviews and is considered in future course development and revision.

Location and Facilities
The Institute is located in renovated historic premises at Cumberland Hospital (East Campus), 5 Fleet Street, North Parramatta. Cumberland Hospital is adjacent to The New Children’s Hospital, Westmead Hospital, Western Sydney Area Health Service, Norma Parker Women’s Correctional Centre and Parramatta Correctional Centre. Our premises comprise seven training rooms and five group rooms. Students are welcome to make use of the tearoom, kitchen facilities, relaxation areas and surrounding gardens. Local shops and businesses are within walking distance of the campus.

Arriving by Car
Vehicle access is only permitted from the Fleet Street Entrance to Cumberland Hospital. Fleet Street...
is off O’Connell Street in North Parramatta. The Hainsworth Street entrance from Westmead is monitored by boom gates. Parking is located in the marked car park.

Arriving by Public Transport
The closest rail links are Westmead station or Parramatta station. Westmead station is approximately a 20 minute walk from the Institute. Parramatta is approximately a 25 minute walk or take “The Loop” free city bus from Parramatta station to O’Connell Street. (Further information from: www.parracity.nsw.gov.au).

Accommodation
If required, accommodation options close to the Institute include:
- F1 Motel, Wentworthville (02) 9769 1240
- Parramatta City Hotel, Parramatta (02) 9635 7266
- Parramatta Central Hotel, Parramatta (02) 9633 4311
- Wesley Lodge Motel, Westmead (02) 9635 1233
- Crowne Plaza, Parramatta (02) 9689 3333
Please contact individual organisations for further details and room rates. Unfortunately, the Institute cannot take responsibility for participants’ accommodation arrangements.

Contacting the Institute
Course Enquiries
Each Institute course has a designated Course Coordinator. For further information regarding course content, selection criteria or assessment procedures, please call the Institute and ask for the Course Coordinator for your course.

Administrative Enquiries
Information relating to the administration of courses, application procedures, payment of fees or the progress of your application is handled by the Institute administrative staff. Call the Institute and ask for the Administrative Officer for your course.

Street Address
The NSW Institute of Psychiatry
Cumberland Hospital (East Campus)
5 Fleet Street, North Parramatta
Sydney

Postal Address
NSW Institute of Psychiatry
Locked Bag 7118
Parramatta BC NSW 2150

ABN 807 510 697 84
Tel: (02) 9840 3833
Fax: (02) 9840 3838
Email: institute@nswiop.nsw.edu.au
Hours: 8.30am–5.00pm, Mon–Fri
Web: www.nswiop.nsw.edu.au

The information contained in this Handbook is indicative only. While every effort is made to keep this information up-to-date, the Institute reserves the right to discontinue or vary arrangements, programs and courses at any time without notice and at its discretion. While the Institute will try to avoid or minimise any inconvenience, changes may also be made to programs, courses and staff after enrolment. The Institute may also set limits on the number of students in a course. Please refer to the NSWIOP website for the latest information:

www.nswiop.nsw.edu.au

Encouraging an educational culture of innovative thinking and critical analysis of mental health paradigms and practice

2009 Postgraduate Course Handbook
**Course Delivery and Attendance**

**Course Delivery**
The NSWIOP aims to offer a flexible system of course delivery in order to cater to a diverse student population.

**Consumer, Carer & Community Worker Programs**
These short programs and workshops cater for those students who wish to enhance their knowledge and skills without requiring the commitment of a lengthier course. The programs are mainly provided as 1 to 3-day stand-alone workshops or as a series of workshops.

**Continuing Professional Development (CPD)**
As part of ongoing professional development, students may elect to undertake a workshop or a single unit of study from one of the Postgraduate Programs (entry requirements may apply). The method of delivery will vary and students should check the individual workshop or unit requirements as many units require regular internet access. Units satisfactorily completed as a CPD may be credited to a NSWIOP degree (this is subject to entry requirements and timely enrolment in the degree course).

**Medical and Multidisciplinary Postgraduate Programs**
These programs are designed to be undertaken part-time. The delivery varies according to the unit of study, but is mainly a combination of distance education and on-campus workshops or tutorials.

Distance learning at the NSWIOP usually takes place through a computer-mediated or print-based distance learning package and, where required, a workshop or teaching block. Distance Education offers you the opportunity to study in ways which suit your specific circumstances and to adopt a flexible approach to learning. However, it also requires a specific approach to learning which does not necessarily suit everyone or can take a little time to get used to – students are encouraged to contact Education Staff at the NSWIOP to discuss any issues concerning distance education.

**Students may also meet regularly for supervised practice and review of clinical work where a unit of study requires the development of practical skills (e.g. counselling and family therapy).**

**E-learning**
The NSWIOP is continually expanding its use of e-learning in the delivery of courses, particularly the postgraduate courses. The aim is to provide students with a more interactive learning experience and to allow greater flexibility and opportunity for access.

Learning packages (study guides and readings) are increasingly provided on CD-ROM. However, students studying a unit provided on CD-ROM may order a print based package at the additional cost of $150. To order these contact the course administrative officer for the particular course/unit.

**Web Forum and Internet Access**
Students may be expected to participate in a web forum which is considered to be part of the learning process and is used both formally and informally. At a formal level, students are required to undertake web forum tasks, and respond to questions and discussion points. Participation in these activities forms part of the overall assessment for the unit of study so students must have regular access to the internet. Most of the web forum activities ask for your views and opinions on issues and your postings will be commented on and responded to. Informally, students can use the forum to chat to other students, get advice about assignments and generally discuss any issues associated with the unit.

**Students undertaking postgraduate study at the NSWIOP require regular computer and internet access.**

**Student Handbook**
The NSWIOP Student Handbook is an essential guide for all postgraduate and some CPD students. It provides information and guidelines on studying with the NSWIOP and includes assessment, policy and procedures, administrative forms and guidelines for learning. It also provides information to assist in the writing of assignments. Students are expected to read this guide and a copy will be provided with the study materials to new students. This guide may be accessed from the NSWIOP website.

**Student Portal**
Access to an online student portal to allow students to view their results, statements of account and update their contact details electronically is planned for 2009. Students will be given information on accessing the portal when it becomes available.
Attendance

The NSWIOP offers a flexible learning environment that involves self-directed learning, distance education and face-to-face facilitation and instruction. Attendance requirements vary according to the course undertaken.

Students should confirm with the NSWIOP the dates and times for any workshop sessions prior to making any leave or travel arrangements.

NSW Health Department employees who are participating in a course sponsored by their Area Health Service are considered to be on-duty when attending the Institute.

Short courses and workshops

Attendance at all sessions is required for successful completion.

Workshop Attendance

Many units of study include compulsory workshop components. Exemption from compulsory workshops is considered only under exceptional circumstances and extra assessment tasks may be required from students who do not attend the workshops. Normally, students from metropolitan Sydney and rural NSW are expected to attend. Requests must be in writing and include appropriate documentary evidence i.e. medical certificate.

Orientation

It is recommended that students attend the Orientation Session (if one is held for the unit or course), where the unit materials will be reviewed, and discussion will take place regarding learning tasks and assignments. Information on accessing and using the web forum and library facilities may also be provided. This session is a useful way to meet the other participants and discuss any concerns regarding the unit. Sessions are usually held on-campus but other arrangements may be made. In many cases, the Orientation Session may be compulsory.

International, Interstate and Remote students

International, interstate and remote students may request to undertake an assessment task in lieu of attendance at a workshop that forms a part of a unit of study (note: not all units have workshops). Requests must be in writing and submitted at the time of enrolment. Students will be advised in writing following a decision by the Unit Coordinator.

Addressing the needs of a diverse mental health workforce and promoting the advancement of mental health education in the community
How to Enrol

Complete an Application Form (available in this handbook, by contacting the Institute or from our website) and forward it by fax or post to the Institute before the Application Closing Date. (Where vacancies exist, late applications may be considered.)

Course admission advice

If you would like advice on which course you should attend or whether you meet the selection criteria for a particular course, please contact the Course Coordinator for that course, an Education Officer, or the Program Director at the Institute.

Applying through your employer

If you need to apply via your employer, please forward the original Institute application form to us prior to the application closing date and make a copy for your employer. (Do not rely on your employer to forward your application to the Institute.) If an invoice is required in the name of your employer, please provide all details with your application: organisation name, ABN, address, phone, fax and contact details. Students are responsible for ensuring payment is made.

Post application process

After the closing date, the Course Coordinator and the Course Selection Committee review applications. Within two weeks of the closing date, applicants will be sent a notification letter stating whether admission has been successful or not. Details regarding payment, dates, venue and course requirements are included with notification for successful applicants. Students will be required to return a signed acceptance form to accept their position in the course.

Continuing Professional Development (CPD) – Non-award enrolment

Some units of the postgraduate programs are available as stand-alone CPD units of study (see Unit Descriptions on pages 26–36 for details). Enrolment as a non-award student provides the opportunity to participate in ongoing professional development and to upgrade one’s skills and knowledge.

Continuing and deferred enrolment

Students are required to submit a new application each year detailing the units of study they would like to undertake in that year.

Workshop/Unit/Course cancellation

The Institute reserves the right to cancel a workshop/unit/course if there are insufficient applications. A full refund will be made of all fees paid. A decision to cancel a workshop/unit/course will be made ten (10) working days prior to workshop/unit/course commencement.

Students with Specific Needs

If you have specific needs which may affect your ability to successfully undertake a unit of study, you need to inform the NSWIOP, preferably before commencement or as soon as possible, to discuss your learning needs/support.

Advanced Standing Applications

To view the Institute’s Advanced Standing Policy and for information on how to apply, please visit the Institute’s website: www.nswiop.nsw.edu.au and click on “Course Information” then “Advanced Standing”.

English Language Requirement

Where a qualification is an entry requirement and the qualification was not undertaken and assessed in English, students must demonstrate competency in written and spoken English language. Students will be deemed to have satisfied the English language requirement if they can provide evidence that they meet one or more of the following criteria:

- Prior study in the medium of English
- English language tests. Students must achieve an IELTS (Academic Strand) overall band of 6.5 or better (with a writing score of 6.0); TOEFL of 575 or better plus Test of Written English (TWE) at 4.5 or better; or TOEFL Test Computer Based score 231 with essay rating 4.5 or better.
## Important semester dates 2009

For more detailed information on semester dates see the appropriate course section.

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<td>Fri 18 Dec 09</td>
<td>Semester 2 concludes – Master of Psychiatry (MPSY) only</td>
</tr>
</tbody>
</table>

*Note: where vacancies exist, late applications will be considered.*
Student Fee Policy

All fees advertised in this 2009 Handbook are for students residing in Australia only. Payment can be made by cash, cheque, EFTPOS, Visa, Mastercard or BPAY.

International students need to approach the Institute, as fees may vary due to local requirements (face-to-face tutorials, supervision, administration, GST).

‘Early Bird’ discount
An ‘Early Bird’ discount applies to most programs offered by the Institute. To take advantage of the ‘Early Bird’ discount the student must ensure that payment is received in full, on or before the advertised date for ‘Early Bird’ fee payment of the course, unit or workshop. Invoices are not issued prior to semester/workshop commencement unless specifically requested. The ‘Early Bird’ due dates are published in this handbook and on the website.

Units (one semester subjects)
Students are reminded that fees are payable in advance.

An ‘Early Bird’ discount applies to students who pay their fees in full, on or before the advertised date for ‘Early Bird’ fee payment for the unit.

Students who do not avail themselves of the ‘Early Bird’ discount must finalise their accounts before attending the workshop.

Issue of invoices and unpaid fees
Third party invoicing: The Institute does not invoice organisations, employers or sponsors of individual students. It is the responsibility of the student to ensure that fees are paid on or before the advertised date for payment of student fees.

Collection of unpaid fees: Upon failure to pay, students with outstanding fees who have received notification of amount owing will be referred to the appropriate debt recovery agency for recovery action. Please note that students will be liable for recovery costs incurred.

Withdrawal from workshop/unit/course study
Notification of a student’s intention to withdraw either before or after the commencement of a workshop/unit/course must be made in writing to the Director. Withdrawal by telephone or by implication is not acceptable under any circumstances.

A withdrawal fee of 20% of the Full Fee for the workshop/unit/course will apply if an applicant withdraws an application with less than five (5) working days notice prior to the unit/workshop commencement.

Students who withdraw from a workshop/unit/course after the commencement of the workshop/unit/course, will be liable for fees charged at a prorata charge on the Full Fee for the workshop/unit/course from the workshop/unit/course commencement date to the date of notice plus a 20% administration fee on the Full Fee for the workshop/unit/course.

A student’s failure to inform the Institute in writing of the student’s intention to withdraw from a workshop/unit/course before they cease attending the program will lead to the student being liable for the Full Fee.

Students who either withdraw or defer from a workshop/unit/course will lose the privilege of an ‘Early Bird’ discount. All calculations of any fee refund or further payment will be based on the Full Fee for the workshop/unit/course.

All unit/course materials must be returned to the Institute with the notification of withdrawal otherwise the student will be liable for full unit fees. When returned unit materials are received, any refund due will be made in accordance with the conditions above.

Deferment of workshop/unit/course of study
Notification of a student’s intention to defer their unit of study must be made in writing to the Director.

Students who defer from the workshop/unit/course after the commencement of the workshop/unit/course will be liable for fees charged at a prorata rate on the full workshop/unit fee from the workshop/unit commencement date to the date of receipt of a written notice plus 20% of the full
workshop/unit/course fee as an administration fee. The balance of fees paid in advance will be refunded. Please note that the administration fee is non-refundable. A similar proportion of the full unit fee charged will be deducted from the re-attempted unit's fee provided the student continues from where they ceased training within the following three (3) years. The administration fee is non-refundable. A full unit fee will apply for those students who re-commence the entire unit. A student's failure to inform the Institute in writing of their intention to defer a unit of study will lead to the student being liable for the full unit fee. Deferment by telephone or by implication is not acceptable under any circumstances. Students who either withdraw or defer from a workshop/unit/course will lose the privilege of an 'Early Bird' discount. All calculations of any fee refund or further payment will be based on the Full Fee for the workshop/unit/course. All unit/course materials must be returned to the Institute with the notification of withdrawal otherwise the student will be liable for full unit fees. When returned unit materials are received, any refund due will be made in accordance with the conditions above.

Advanced standing
Students who have been granted credit for prior learning leading to an exemption from one unit of study (6 credit points) will not be charged for the unit. If a student who has been granted exemption from undertaking a unit of study wishes to receive the course materials for that unit, a fee of 30% of the full unit fee will apply.

Recognition of prior learning for a workshop conducted by the Institute
Some workshops conducted by the Institute as part of its Continuing Professional Development (CPD) Program are also recognised modules of a single unit of study. For example, the Assessment in Mental Health: Principles and Practice Workshop (CPD035) is one of the modules that comprise the Recovery-Oriented Mental Health Practice and Systems Unit (GCA005). Students who wish to undertake a 6 credit point unit of study and who have attended the relevant workshop in the previous three years are not required to attend the workshop and will be charged 75% of the full unit price.

Purchase of books
Where required, course texts purchased through the Institute must be paid for at the first workshop. Textbooks will not be issued unless payment has been received.

Change of address
It is the responsibility of the student to inform the Institute in writing of a change of address within seven (7) days of such change. If this written advice is not received, the Institute will not accept responsibility for Institute correspondence that does not reach the recipient.
Study Skills Program

Free study workshops

Study Skills Workshops
These workshops are free of charge for any students enrolled at NSWIOP who wish to develop their skills in academic writing at a postgraduate level, researching the literature for assignment work and evaluating the literature for evidence-based practice. Interested students may choose to attend one or both of the study skills sessions.

WSW001 – Writing Skills Workshop
The aim of the half-day writing skills workshop is to assist students to further develop their academic writing skills. Topics covered include: how to structure an essay; how to develop an argument; appropriate use of language and grammar; critical analysis; and referencing techniques.

WLW001 – Literature Skills Workshop
The half-day literature skills workshop will cover: identifying information sources; how to search using databases; evaluating the literature; referring to the literature; and demonstrating a link between theory and practice.

2009 Dates and Registration
Semester 1: Friday 3 April 2009
Semester 2: Friday 14 August 2009
The two half-day workshops are held on the same day in both first and second semester (numbers permitting).

Bookings are essential.
For further information please see our website or contact the NSWIOP for a registration form.
Guidelines and Overview

The Multidisciplinary Postgraduate Mental Health Programs are professional development programs for people working in the mental health field. They are designed to be undertaken as part-time study to accommodate the needs of people working full-time or those who have other demands on their time and resources.

The following information will assist students in the process of deciding which course to undertake and which units of study students would be required to successfully complete. These guidelines are consistent across the Multidisciplinary Postgraduate Programs offered by the NSWIOP and should be read in conjunction with the information found in the sections Course Delivery & Attendance, Enrolment and Student Fee Policy found on pages 4–9 of this Handbook.

Please note: The NSWIOP reserves the right to discontinue or vary arrangements, programs and courses at any time without notice and at its discretion. Students should contact the Institute or view our website for up-to-date information.

Delivery Methods

The methods of delivery vary according to the unit of study, but are mainly a combination of distance education and on-campus workshops. Students undertaking postgraduate study at the NSWIOP require regular computer and internet access.

Overview of Courses

The courses are multidisciplinary in nature and are not limited to any particular health profession (excluding courses within the Medical Practitioner Postgraduate Program). This reflects the NSWIOP’s commitment to quality mental health education and training to all health professionals working in the mental health field, and a philosophy of collaboration and partnership between professional groups.

Programs are structured as 3-year courses with options to graduate at various exit points. In order to graduate, students must successfully complete the requirements for each specified level.

The courses are structured around a number of core (compulsory) and elective units. Students are required to undertake a combination of core and elective units in order to achieve the objectives for the course. Each unit of study is awarded 6 credit points.

The courses are considered to be consecutive, where each level of the course is designed to build and further develop the skills and knowledge gained at the previous level. This structure enables the NSWIOP to meet the range of learning needs associated with the mental health workforce. The mixture of core and elective units ensures the development of core shared skills and knowledge while encouraging students to begin to develop skills and knowledge associated with their chosen area of specialisation/interest. Students are able to select electives across various strands and this reflects the growing need for mental health workers to be familiar with mental health needs across the lifespan. Many NSWIOP students are based in rural or remote areas so this structure also allows these students to develop the broad and varied range of skills and knowledge they require to meet the needs of the local population.

As students progress through the course from Graduate Diploma to Master level they are encouraged to think more widely and more critically about the mental health system and mental health interventions. All students at this level are required to demonstrate an understanding of evidence-based practice and research.

### Multidisciplinary Postgraduate Programs Offered

<table>
<thead>
<tr>
<th>Mental Health Strand</th>
<th>Graduate Certificate</th>
<th>Graduate Diploma</th>
<th>Master Clinical Stream</th>
<th>Master Research</th>
</tr>
</thead>
<tbody>
<tr>
<td>Infant Mental Health</td>
<td></td>
<td>❑</td>
<td>❑</td>
<td>❑</td>
</tr>
<tr>
<td>Child &amp; Adolescent Mental Health</td>
<td>❑</td>
<td>❑</td>
<td>❑</td>
<td>❑</td>
</tr>
<tr>
<td>Adult Mental Health</td>
<td>❑</td>
<td>❑</td>
<td>❑</td>
<td>❑</td>
</tr>
<tr>
<td>Older Person Mental Health</td>
<td>❑</td>
<td>❑</td>
<td>❑</td>
<td>❑</td>
</tr>
<tr>
<td>Family Therapy</td>
<td>n/a</td>
<td>❑</td>
<td>❑</td>
<td>n/a</td>
</tr>
</tbody>
</table>
principles. At the Master level students choose to undertake the Research Stream or Clinical Stream. This structure ensures that students of both streams develop skills, knowledge and attitudes associated with higher order analysis and critical evaluation while adopting either a research focus or advanced clinical practice focus.

### Admission Requirements

**Multidisciplinary Postgraduate Programs**

The following does not apply to courses within the Medical Practitioner Postgraduate Programs, including the GP Postgraduate Program; students should see the appropriate section for admission details.

### Fees for 2009 – Multidisciplinary & GP Postgraduate Programs

<table>
<thead>
<tr>
<th>Fee</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>$1,500</td>
<td>Full Fee per unit</td>
</tr>
<tr>
<td>$1,200</td>
<td>‘Early Bird’ fee per unit if paid on or before the due date (see Important Semester Dates on page 7.)</td>
</tr>
</tbody>
</table>

These fees do not apply to the following courses: Master of Psychiatry; Child, Adolescent and Family Psychiatry; and Advanced Training in the Psychotherapies.
2009 Semester Details
Multidisciplinary and GP Postgraduate Programs

Semester 1
Week 1   Mon 23 Feb – Fri 27 Feb 2009
Week 2   Mon 2 Mar – Fri 6 Mar 2009
Week 3   Mon 9 Mar – Fri 13 Mar 2009
Week 4   Mon 16 Mar – Fri 20 Mar 2009
Week 5   Mon 23 Mar – Fri 27 Mar 2009
Week 6   Mon 30 Mar – Fri 3 Apr 2009
Week 7   Mon 6 Apr – Thu 9 Apr 2009
Break    Fri 10 Apr – Fri 24 Apr 2009
Week 8   Mon 27 Apr – Fri 1 May 2009
Week 9   Mon 4 May – Fri 8 May 2009
Week 10  Mon 11 May – Fri 15 May 2009
Week 11  Mon 18 May – Fri 22 May 2009
Week 12  Mon 25 May – Fri 29 May 2009
Week 13  Mon 1 Jun – Fri 5 Jun 2009
Week 14  Tue 9 Jun – Fri 12 Jun 2009
Week 15  Mon 15 Jun – Fri 19 Jun 2009

Semester 2
Week 1   Mon 27 Jul – Fri 31 Jul 2009
Week 2   Mon 3 Aug – Fri 7 Aug 2009
Week 3   Mon 10 Aug – Fri 14 Aug 2009
Week 4   Mon 17 Aug – Fri 21 Aug 2009
Week 5   Mon 24 Aug – Fri 28 Aug 2009
Week 6   Mon 31 Aug – Fri 4 Sep 2009
Week 7   Mon 7 Sep – Fri 11 Sep 2009
Week 8   Mon 14 Sep – Fri 18 Sep 2009
Week 9   Mon 21 Sep – Fri 25 Sep 2009
Week 10  Mon 28 Sep – Fri 2 Oct 2009
Break    Mon 5 Oct – Fri 16 Oct 2009
Week 11  Mon 19 Oct – Fri 23 Oct 2009
Week 12  Mon 26 Oct – Fri 30 Oct 2009
Week 13  Mon 2 Nov – Fri 6 Nov 2009
Week 14  Mon 9 Nov – Fri 13 Nov 2009
Week 15  Mon 16 Nov – Fri 20 Nov 2009

The above semester details do not apply to the Master of Psychiatry.

Assessment
Successful completion is subject to the specific assessment requirements for a course, which may include written assignments, site visits, class presentations or group participation. Students are required to attend at least 85% of any face-to-face or web forum component of a postgraduate unit. Specific details regarding assessment requirements and evaluation are available from the Unit or Course Coordinator.

In order for students to progress through a program of study (Graduate Certificate through to Master):

- Students must complete all requirements for current units before commencing any additional unit;

- To progress from Graduate Certificate to Graduate Diploma, students must attain prerequisite Total Credit Points (i.e. 24) and achieve an average mark of 60% or above;

- To progress from Graduate Diploma to Master level, students must attain the prerequisite Total Credit Points (i.e. 48) and achieve an average mark of 65% or above.
Multidisciplinary Programs

Infant Mental Health

The following must be read in conjunction with the Guidelines & Overview information on pages 11–13.

Graduate Diploma of Mental Health (Infant) – GDINF

**Award Name** GradDipMH(Infant)

**Course Coordinator** Sarah Mares

**Entry Requirements** Undergraduate qualification & relevant work experience in field

**Total Credit Points** 48 (8 units of study)

**Program Structure**
4 core units in Year 1 (24 credit points) + 4 core units in Year 2 (24 credit points)

Students intending to progress to Master level must achieve an overall average of 65% or above and also successfully complete the elective unit EDV036: Research Methods – Introduction.

This course of study provides theoretical and practical knowledge for clinical work using a relationship-based approach with infants, care-givers and families in a variety of settings; and for roles in service and policy development and delivery.

Students are required to have work experience in the area of infants/young children and their families. Consideration is given to candidates who can demonstrate evidence of academic and/or professional attainments including those with a background in early childhood studies.

The course is offered via a combination of distance education and on-campus workshops held in the grounds of the NSWIO, North Parramatta. Where student numbers are sufficient, this course may also be offered in Adelaide, South Australia in a face-to-face mode with weekly tutorial attendance. (Students may also choose to attend the NSWIO workshops for an additional charge.) Enquiries in relation to this mode of study should be made to the Adelaide Course Coordinator – Dr Anne Sved-Williams on 08 8267 4880.

### Core Units and Workshops

#### Year 1

| Orientation Workshop | INFANT-OR | 1-day workshop | Sat 21 Feb 09 |
| Core Infancy Studies I | SDI111 | Core unit | Sem 1 |
| Infant Observations I | SDI112 | Core unit | Sem 1 |
| Infancy Studies Year 1 Workshop 1 | INFANT-Y1W1 | 5-day workshop | Mon 4 May-Fri 8 May 09 |
| Core Infancy Studies II | SDI113 | Core unit | Sem 2 |
| Attachment Theory Workshop | EVV025-W1 | 3-day workshop | Mon 14 Sep-Wed 16 Sep 09 |
| Infant Observations II | SDI114 | Core unit | Sem 2 |
| Infancy Studies Year 1 Workshop 2 | INFANT-Y1W2 | 5-day workshop | Mon 14 Sep-Fri 18 Sep 09 |

#### Year 2

| Research Methods – Intro | EDV036 | Core unit (Masters) | Sem 1 or Sem 2* |
| Research Methods Workshop Sem 1 | EDV036-W1* | 2-day workshop | Fri 27 Mar-Sat 28 Mar 09 |
| Infancy Studies Year 2 Workshop 1 | INFANT-Y2W1 | 5-day workshop | Mon 4 May-Fri 8 May 09 |
| Clinical Infancy Studies I | SDI121 | Core unit | Sem 1 |
| Clinical Infancy Studies II | SDI124 | Core unit | Sem 2 |
| Clinical Supervision (Infant) | SDI122 | Core unit | Year |
| Research Methods Workshop Sem 2 | EDV036-W1* | 2-day workshop | Fri 4 Sep-Sat 5 Sep 09 |
| Infancy Studies Year 2 Workshop 2 | INFANT-Y2W2 | 5-day workshop | Mon 14 Sep-Fri 18 Sep 09 |

*EDV036 and EDV036-W1 – choose either Sem 1 or Sem 2

**Proposed Graduate Certificate in Early Social & Emotional Health & Development**

A two semester course to commence in 2009 is currently under development. The course may provide partial advanced standing towards the Graduate Diploma of Mental Health (Infant), subject to approval by NSW DET.

Watch the Institute website for further details www.nswiop.nsw.edu.au
Master of Mental Health (Infant) (Clinical Coursework Stream) – MINFC

**Award Name**: MMH(Infant)

**Course Coordinator**: Sarah Mares

**Entry Requirements**
- GDINF (+65% overall average) or equivalent + EDV036

**Total Credit Points**
- 72 (12 units of study)

**Program Structure**
- GDINF (48 credit points)
- 3 core units (18 credit points)
- 1 elective unit (6 credit points)

This program is designed to equip professionals working in the area of infant mental health with appropriate, comprehensive, clinical and academic skills for providing leadership within the discipline. There is an emphasis on developing students’ critical thinking, analysis and awareness of current debates within the area. Candidates follow a clinical coursework stream in this program. This course can also be undertaken by Research. See the section Masters by Research on page 24 for details.

**Core Units and Workshops**

<table>
<thead>
<tr>
<th>Unit</th>
<th>Title</th>
<th>Type</th>
<th>Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>INFANT-Y3W1</td>
<td>Infancy Studies Year 3 Workshop 1</td>
<td>5-day workshop</td>
<td>Mon 14 Sep-Fri 18 Sep 09</td>
</tr>
<tr>
<td>SMI131</td>
<td>Current Debates in Infant Mental Health</td>
<td>Core unit</td>
<td>Sem 1 or Sem 2</td>
</tr>
<tr>
<td>SMI132</td>
<td>Advanced Clinical Practice I (Infant)</td>
<td>Core unit</td>
<td>Sem 1</td>
</tr>
<tr>
<td>SMI133</td>
<td>Advanced Clinical Practice II (Infant)</td>
<td>Core unit</td>
<td>Sem 2</td>
</tr>
</tbody>
</table>

**Elective Units**

To complete the program of study for the clinical coursework stream, students choose an elective from the Institute’s programs. Approval for elective choice must be obtained from the Course Coordinator. Please note that not all electives are available each semester. Suggested elective units are listed below.

- **Becoming a Supervisor**: EMV308
- **Independent Study**: EVV050
- **Management and Leadership Skills in Mental Health Services I**: EVV015
- **Management and Leadership Skills in Mental Health Services II**: EVV016
- **Mental Illness and Substance Abuse**: EVV017
- **Research Methods II**: EMV305
- **Special Topics in Family Therapy**: EVV012

For more information see Unit Descriptions (Multidisciplinary Programs) on pages 26–36.
Multidisciplinary Programs

NSW Institute of Psychiatry

Child & Adolescent Mental Health

The following must be read in conjunction with the Guidelines & Overview information on pages 11–13.

Graduate Certificate in Mental Health (Child & Adolescent) — GCCHI

<table>
<thead>
<tr>
<th>Award Name</th>
<th>GradCertMH(C&amp;A)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Coordinator</td>
<td>Christine Senediak</td>
</tr>
<tr>
<td>Entry Requirements</td>
<td>Undergraduate qualification &amp; relevant work experience in field</td>
</tr>
<tr>
<td>Total Credit Points</td>
<td>24 (4 units of study)</td>
</tr>
<tr>
<td>Program Structure</td>
<td>4 core units x 6 credit points. Students intending to progress to Diploma level must achieve an overall average of 60% or above.</td>
</tr>
</tbody>
</table>

The Certificate Program in Child and Adolescent Mental Health introduces candidates to epidemiology and the population context of mental health problems and theoretical and practical skills for clinical work with children, adolescents and families.

Graduate Diploma of Mental Health (Child & Adolescent) — GDCHI

<table>
<thead>
<tr>
<th>Award Name</th>
<th>GradDipMH(C&amp;A)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Coordinator</td>
<td>Christine Senediak</td>
</tr>
<tr>
<td>Entry Requirements</td>
<td>GCCHI (+60% overall average grade) or equivalent</td>
</tr>
<tr>
<td>Total Credit Points</td>
<td>48 (8 units of study)</td>
</tr>
</tbody>
</table>
| Program Structure     | GCCHI (24 credit points)
                      + 2 core units (12 credit points)
                      + 2 elective units (12 credit points)                                       |

This program of study introduces a range of professional issues designed to encourage the development of professional knowledge and skills in the area of child and adolescent mental health. Units are selected depending on the professional interests of the candidate. This program of study prepares health professionals to develop their clinical skills and knowledge. Students choose elective units from the electives list. Students intending to progress to Master level must achieve an overall average of 65% or above and successfully complete the elective unit EDV036.

Core Units and Workshops

**Graduate Certificate in Mental Health (Child & Adolescent) — GCCHI**

<table>
<thead>
<tr>
<th>Core Units and Workshops</th>
</tr>
</thead>
<tbody>
<tr>
<td>Orientation to C&amp;A Mental Health GCC003 Core Unit Sem 1</td>
</tr>
<tr>
<td>Adolescent and Child Workshop 1 ADOCHILD-W1 2-day workshop Mon 4 May-Tue 5 May 09</td>
</tr>
<tr>
<td>Mental Health Problems of C&amp;A I GCC026 Core Unit Sem 1</td>
</tr>
<tr>
<td>Adolescent and Child Workshop 2 ADOCHILD-W2 2-day workshop Wed 6 May-Thu 7 May 09</td>
</tr>
<tr>
<td>Population Health Approach GCC001 Core Unit Sem 2</td>
</tr>
<tr>
<td>Population Health Approach GCC001-W1 3-day workshop Wed 23 Sep-Fri 25 Sep 09</td>
</tr>
<tr>
<td>Mental Health Problems of C&amp;A II GCC027 Core Unit Sem 2</td>
</tr>
<tr>
<td>Adolescent and Child Workshop 3 ADOCHILD-W3 2-day workshop Mon 19 Oct-Tue 20 Oct 09</td>
</tr>
</tbody>
</table>

**Graduate Diploma of Mental Health (Child & Adolescent) — GDCHI**

<table>
<thead>
<tr>
<th>Core Units and Workshops</th>
</tr>
</thead>
<tbody>
<tr>
<td>Research Methods – Intro EDV036 Core Unit Sem 1 or Sem 2*</td>
</tr>
<tr>
<td>Issues in Child &amp; Adolescent Mental Health SCD216 Core Unit Sem 2</td>
</tr>
<tr>
<td>Research Methods Workshop EDV036-W1* 2-day workshop Fri 27 Mar-Sat 28 Mar 09 or Fri 4 Sep-Sat 5 Sep 09</td>
</tr>
</tbody>
</table>

*EDV036 and EDV036-W1 – choose either Sem 1 or Sem 2

**Elective Units**

See following list in Master of Mental Health (Child & Adolescent)
Master of Mental Health (Child & Adolescent) (Clinical Stream) – MCHIC

Award Name **MMH(C&A)**
Course Coordinator Christine Senediak
Entry Requirements GDCHI (+65% overall average) or equivalent + EDV036
Total Credit Points 72 (12 units of study)
Program Structure GDCHI (48 credit points) + 2 core units (12 credit points) + 2 elective units (12 credit points)

This program is designed to prepare students for positions of leadership in the area of child and adolescent mental health. Candidates follow the clinical stream in this program. The program emphasizes independent study and enquiry and is structured to develop integrated theoretical and practical skills and competencies. This course can also be undertaken in a Research Stream. See the section **Masters by Research** on page 24 for details.

**Core Units and Workshops**

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Code</th>
<th>Type</th>
<th>Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>Current Debates in C&amp;A Mental Health</td>
<td>GMC302</td>
<td>Core unit</td>
<td>Sem 1</td>
</tr>
<tr>
<td>Advanced Clinical Practice in C&amp;A Mental Health</td>
<td>GMC304</td>
<td>Core unit</td>
<td>Sem 2</td>
</tr>
<tr>
<td>Advanced Clinical Practice in C&amp;A Workshop</td>
<td>GMC304-W1</td>
<td>2-day workshop</td>
<td>Tue 1 Sep-Wed 2 Sep 09</td>
</tr>
</tbody>
</table>

**Elective Units**

The following are elective units for the Child and Adolescent Mental Health Postgraduate Programs. Note that not all units will be available each semester:
- **Becoming a Supervisor** (Master only) EMV308
- **Clinical Supervision** (Master only) EMV309
- **Counselling Skills: Theory and Practice I** EVV013
- **Counselling Skills: Theory and Practice II** GVA014
- **Independent Study** (Master only) EVV050
- **Introduction to Attachment Theory** EVV025
- **Introduction to Cognitive Behaviour Therapy** EVV053
- **Management and Leadership Skills in Mental Health Services I** EVV015
- **Management and Leadership Skills in Mental Health Services II** EVV016
- **Mental Health Outcomes of Adult and Child Sexual Abuse** GV037
- **Mental Illness and Substance Abuse** EVV017
- **Philosophical Psychopathology** (Master only) EMV311
- **Research Methods – Introduction** (Graduate Diploma unit, prerequisite to Master) EDV036
- **Special Topics in Family Therapy** EVV012
- **Understanding Child Abuse and Neglect** EVV023
- **Understanding Organisational Performance: Outcome & Casemix Measurement in Mental Health** GVA031

*For more information see Unit Descriptions (Multidisciplinary Programs) on pages 26–36.*
Adult Mental Health

The following must be read in conjunction with the Guidelines & Overview information on pages 11–13

Graduate Certificate in Mental Health (Adult) — GCADU

**Award Name** GradCertMH(Adult)  
**Course Coordinator** Kath Thorburn  
**Entry Requirements** Undergraduate qualification & relevant work experience in field  
**Total Credit Points** 24 (4 units of study)  
**Program Structure** 3 core units (18 credit points) + 1 elective unit (6 credit points). Students intending to progress to Diploma level must achieve an overall average of 60% or above.

This program covers theoretical knowledge and practical skills relevant to recovery-oriented practice in the mental health field. The program introduces candidates to epidemiology of mental health problems and a population health approach to the delivery of mental health care. It provides candidates with the opportunity to explore and develop recovery-oriented practices, and to analyse those factors which influence care and recovery within a mental health environment. As well as the core program of study, students may select one elective unit of study in an area of special interest.

Graduate Diploma of Mental Health (Adult) — GDADU

**Award Name** GradDipMH(Adult)  
**Course Coordinator** Kath Thorburn  
**Entry Requirements** GCADU (60%+ average grade)  
**Total Credit Points** 48 (GCADU + 4 units of study)  
**Program Structure** GCADU (24 credit points) + 4 elective units (24 credit points). Students intending to progress to Masters level must achieve an overall average of 65% or above and successfully complete EDV036 Research Methods – Introduction.

This program of study introduces a range of professional issues designed to encourage development of professional knowledge and skills according to the professional interests of the candidate. It also provides opportunities for candidates to explore and develop new areas of interest, in a range of areas including counselling and therapies, rehabilitation, supervision and leadership, and working with specific groups across the lifespan. Students who wish to progress to a Masters level must undertake Research Methods – Introduction (EDV036) as one of their electives in the Diploma year.
**Master of Mental Health (Adult) (Clinical Stream) – MADUC**

**Award Name** MMH(C&A)
**Course Coordinator** Kath Thorburn
**Entry Requirements**
GDADU (65%+ average grade)
**Total Credit Points**
72 (GDADU + 4 units of study)

**Program Structure**
GDADU (48 credit points)
+ 2 core units (12 credit points)
+ 2 elective units (12 credit points)

This program is designed to prepare students to take on positions of leadership in the adult mental health field. Candidates follow the clinical stream in this program. (To undertake a Master of Mental Health by Research refer to page 24 in this handbook.) This program emphasises independent study and specialisation and is structured to develop integrated theoretical and practical skills and competencies. As with the Graduate Certificate and the Graduate Diploma, a recovery philosophy continues to underpin the Masters program. The Master of Mental Health (Adult) may also be undertaken by research. See the section Masters by Research on page 24 for details.

**Core Units and Workshops**

<table>
<thead>
<tr>
<th>Current Debates in Adult Mental Health</th>
<th>Core Unit</th>
<th>Sem 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>Therapeutic Perspectives in Adult Mental Health</td>
<td>Core Unit</td>
<td>Sem 2</td>
</tr>
<tr>
<td>Therapeutic Perspectives Workshop</td>
<td>GMA303-W1</td>
<td>2-day workshop</td>
</tr>
</tbody>
</table>

**Elective Units**

- Becoming a Supervisor (Master only) EMV308
- Counselling Skills: Theory and Practice I EVV013
- Counselling Skills: Theory and Practice II GVA014
- Foundations of Family Therapy Models I SDF615
- Foundations of Family Therapy Models II SDF616
- Independent Study (Diploma or Master only) EVV050
- Introduction to Attachment Theory EVV025
- Introduction to Cognitive Behaviour Therapy EVV053
- Introduction to Mental Health and Illness in Old Age GVA021
- Management and Leadership Skills in Mental Health Services I EVV015
- Management and Leadership Skills in Mental Health Services II EVV016
- Management of Challenging Behaviours in Old Age GVA029
- Mental Health Outcomes of Adult and Child Sexual Abuse GW037
- Mental Illness and Substance Abuse EW017
- Philosophical Psychopathology (Master only) EMV311
- Rehabilitation in Mental Health GVA020
- Research Methods – Introduction EDV036
- Understanding Organisational Performance: Outcome & Casemix Measurement in Mental Health GVA031

*For more information see Unit Descriptions (Multidisciplinary Programs) on pages 26–36.*
Older Person Mental Health
The following must be read in conjunction with the Guidelines & Overview information on pages 11–13.

Graduate Certificate in Mental Health (Older Person) – GCOLD

Award Name
GradCertMH(OlderPerson)

Course Coordinator
Diba Pourmand

Entry Requirements
Undergraduate qualification & relevant work experience in field

Total Credit Points
24 (4 units of study)

Program Structure
4 core units x 6 credit points
Students intending to progress to Diploma level must achieve an overall average of 60% or above.

Content includes assessment, treatment, types of services and current research. Students will gain theoretical knowledge and practical skills for assessment and management of clients in the field of aged care psychiatry.

Graduate Diploma of Mental Health (Older Person) – GDOLD

Award Name
GradDipMH(OlderPerson)

Course Coordinator
Diba Pourmand

Entry Requirements
GCOLD (+60% overall average grade) or equivalent

Total Credit Points
48 (8 units of study)

Program Structure
GCOLD (24 credit points)
* 3 core units (18 credit points)
* 1 elective unit (6 credit points)
Students intending to progress to Master level must achieve an overall average of 65% or above and successfully complete EDV036 Research Methods – Introduction.

This course builds on the Graduate Certificate program of study and develops students’ critical thinking, analytical, diagnostic, intervention, evaluation and research skills in relation to mental illness in the older person.
Master of Mental Health (Older Person) (Clinical Stream) – MOLDC

Award Name: MMH(OlderPerson)
Course Coordinator: Diba Pourmand
Entry Requirements: GDOLD (+65% overall average) or equivalent + EDV036
Total Credit Points: 72 (12 units of study)
Program Structure:
- GDOLD (48 credit points)
- 3 core units (18 credit points)
- 1 elective unit (6 credit points)

This program is designed to enhance specialised skills in the area of Mental Health of the Older Person. Candidates select to specialise in either research or clinical stream. Current, complex and diverse (sensitivity to socio-cultural issues) factors that influence clinical presentations and continuum of care will be covered. Students will be able to develop a solid understanding of the advanced clinical practice

and advanced research and apply that within their own clinical work. Students will gain advanced knowledge in identification, assessment and application of different types of intervention. Students will be able to critique, debate and analyse concepts and models of practice in mental health of the older person. This course can also be undertaken in a Research Stream. See the section Masters by Research on page 24 for details.

Core Units and Workshops

<table>
<thead>
<tr>
<th>Course Name</th>
<th>Code</th>
<th>Unit Type</th>
<th>Semester(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Current Debates in Mental Health (Older Person)</td>
<td>SM0531</td>
<td>Core Unit</td>
<td>Sem 1</td>
</tr>
<tr>
<td>Advanced Clinical Practice Project</td>
<td>SM0532</td>
<td>Core Unit</td>
<td>Sem 1 &amp; Sem 2</td>
</tr>
<tr>
<td>Advanced Clinical Practice Project Workshop</td>
<td>SM0532-W1</td>
<td>Half day</td>
<td>Negotiated with students</td>
</tr>
</tbody>
</table>

Elective Units

These are units for students to choose based on their interest or the relevance to their profession, or relevance to other units that are offered in this program. Students may choose from any of the units offered by the Institute in other programs.

Please refer to the Unit Descriptions (Multidisciplinary Programs) on pages 26–36 for details of these units and information on when the units are being conducted. Each elective unit is worth 6 credit points.
Multidisciplinary Programs

Family Therapy
The following must be read in conjunction with the Guidelines & Overview information on pages 11–13.

Graduate Diploma of Family Therapy – GDFAM

<table>
<thead>
<tr>
<th>Award Name</th>
<th>GradDipFamTher</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Coordinator</td>
<td>Christine Senediak</td>
</tr>
</tbody>
</table>

Entry Requirements
Undergraduate qualification and relevant work experience in field

Total Credit Points
48 (8 units of study)

Program Structure
4 core units in Year 1
+ 4 core units in Year 2

Students intending to progress to Master level must achieve an overall average of 65% or above and successfully complete the elective unit EDV036 Research Methods – Introduction.

The Diploma Program equips candidates with knowledge of the history and development of family therapy, a solid understanding of the principles of interactional/systemic thinking and ability to apply this critically to the assessment and management of families. A range of interventions is covered enabling participants to work with families with varied presenting problems. Students must be working with families in a paid or voluntary capacity.

Core Units and Workshops

<table>
<thead>
<tr>
<th>Year 1</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Foundations of Family Therapy Models</strong> I SDF615</td>
</tr>
<tr>
<td><strong>Foundations of F/T Models I Workshop</strong> I SDF615-W1</td>
</tr>
<tr>
<td><strong>F/T Models I Workshop Series</strong> SDF615-WS</td>
</tr>
<tr>
<td><strong>Core Skills in Family Therapy</strong> SDF617</td>
</tr>
<tr>
<td><strong>Core Skills Workshop Series</strong> SDF617-WS</td>
</tr>
<tr>
<td><strong>Foundations of Family Therapy Models</strong> II SDF616-WS</td>
</tr>
<tr>
<td><strong>F/T Models II Workshop Series</strong> SDF616-WS</td>
</tr>
<tr>
<td><strong>Simulated Practice (Family Therapy)</strong> SDF618-WS</td>
</tr>
<tr>
<td><strong>Simulated Practice Workshop Series</strong> SDF618-WS</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 2</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Clinical Consultation I (Family Therapy)</strong> SDF620</td>
</tr>
<tr>
<td><strong>Clinical Consultation I Workshop Series</strong> SDF620-WS</td>
</tr>
<tr>
<td><strong>Clinical Consultation II (Family Therapy)</strong> SDF621-WS</td>
</tr>
<tr>
<td><strong>Clinical Consultation II Workshop Series</strong> SDF621-WS</td>
</tr>
<tr>
<td><strong>Special Topics in Family Therapy</strong> EDV012</td>
</tr>
<tr>
<td><strong>Research Methods – Intro</strong> EDV036</td>
</tr>
<tr>
<td><strong>Research Methods Workshop</strong> EDV036-W1*</td>
</tr>
</tbody>
</table>

*EDV036 and EDV036-W1 – choose either Sem 1 or Sem 2
Master of Family Therapy (Clinical Stream) – MFAMC

Award Name: MFamTher
Course Coordinator: Christine Senediak

Entry Requirements:
GDFAM (+65% overall average) or equivalent + EDV036

Total Credit Points:
72 (12 units of study)

Program Structure:
GDFAM (48 credit points) + 4 core units

This program is designed to enhance specialist skills in the area of family therapy practice. Candidates specialise in clinical practice in this program. Sensitivity to culture, difference and power differentials is encouraged and the way these factors influence clinical presentations and response to treatment. Candidates are encouraged to develop individually in their application of family therapy practice. This course can also be undertaken in a Research Stream. See the section Masters by Research on page 24 for details.

Core Units and Workshops

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Points</th>
<th>Format</th>
</tr>
</thead>
<tbody>
<tr>
<td>Clinical Consultation III SMF630</td>
<td>Core Unit</td>
<td>Sem 1</td>
</tr>
<tr>
<td>Clinical Consultation III Workshop Series</td>
<td>SMF630-WS</td>
<td>28 hours to be negotiated with students</td>
</tr>
<tr>
<td>Current Debates in Family Therapy SMF631</td>
<td>Core Unit</td>
<td>Sem 1</td>
</tr>
<tr>
<td>Becoming a Supervisor EMV308</td>
<td>Core Unit</td>
<td>Sem 2</td>
</tr>
<tr>
<td>Becoming a Supervisor Workshop 1 EMV308-W1</td>
<td>1-day workshop</td>
<td>Mon 10 Aug 09</td>
</tr>
<tr>
<td>Becoming a Supervisor Workshop Series EMV308-WS</td>
<td>4 x 1/2 days to be negotiated with students</td>
<td></td>
</tr>
<tr>
<td>Advanced Clinical Practice in F/Therapy SMF632</td>
<td>Core Unit</td>
<td>Sem 2</td>
</tr>
</tbody>
</table>

For more information see Unit Descriptions (Multidisciplinary Programs) on pages 26–36.
Masters by Research

Research Coordinator
Roslyn Markham

Number of Units 12
Total Credit Points 72
Program Structure
Level 3: Level 2 + 4 units x 6 credit points

Students complete the first two levels (Graduate Certificate and Graduate Diploma) in their chosen speciality before completing the research core units at Level 3. Students must maintain an overall average mark of 65% or higher and complete the unit EDV036 Research Methods – Introduction at a satisfactory level as a prerequisite for this course. Level 3 consists of the following core research units:

Master of Mental Health (Infant) – MINFR
MMH(Infant)

Master of Mental Health (Child & Adolescent) – MCHIR
MMH(C&A)

Master of Mental Health (Adult) – MADUR
MMH(Adult)

Master of Mental Health (Older Person) – MOLDR
MMH(OlderPerson)

Master of Mental Health (General Practitioner) – MGPR
MMH(GP)

Research Methods II – EMV305

Unit Coordinator
Roslyn Markham

Entry Requirements
Graduate Diploma + EDV036

Workload 48 (8 units of study)

Core Unit of
All Masters by Research

Attached Workshop Nil

Additional
Teleconference & web forums

This unit is compulsory for those students undertaking a research stream in their Masters year, but may also be taken as an elective or stand-alone professional development course (must have completed EDV036 Research Methods – Introduction). This unit aims to extend knowledge of data analysis and research methodology thus providing practical skills in enabling completion of research projects. It will also enable students to critically analyse the literature. Students will learn how to analyse and interpret research data. Both qualitative and quantitative techniques will be taught. A series of one day workshops will be conducted over the semester. Dates are arranged with the student group.

For more information see Unit Descriptions (Multidisciplinary Programs) on pages 26–36.
Research Project – EMV306

<table>
<thead>
<tr>
<th>Unit Coordinator</th>
<th>Roslyn Markham</th>
</tr>
</thead>
<tbody>
<tr>
<td>Entry Requirements</td>
<td>Graduate Diploma + EDV036</td>
</tr>
<tr>
<td>Workload</td>
<td>3 semesters</td>
</tr>
<tr>
<td>Core Unit of</td>
<td>All Masters by Research</td>
</tr>
<tr>
<td>Attached Workshop</td>
<td>Nil</td>
</tr>
</tbody>
</table>

The Research Project is run over 3 semesters and requires students to undertake a supervised clinical research project. This unit is the equivalent of 3 units of study and students enrol in EMV306a, EMV306b and EMV306c. The student is charged for three units (one each semester) and 18 points are granted on successful completion of EMV306c. The aim of the unit is to provide students with research experience including practical skills of conducting critical literature reviews and research formulation through to presentation. The project is run over 18 months to enable students to seek Ethics Committee approval and to conduct their research.

For more information see Unit Descriptions (Multidisciplinary Programs) on pages 26–36.

Don’t miss the NSWIOP Training Calendar!

Published twice yearly in January and June, the calendar contains details of short courses and workshops conducted throughout the year.

The calendar is available by calling the Institute on 02 9840 3833 or via download from the NSWIOP website at www.nswiop.nsw.edu.au
Unit Descriptions – Multidisciplinary Programs

Following are the unit descriptions for all Multidisciplinary Postgraduate Programs in alphabetical order. Please refer to the course outlines on pages 14–23 to identify core and elective units for your course, and for further information on any attached workshops.

Please refer to the Guidelines and Overview information on pages 11–13 for information on semester dates, application closing dates and fees for all Multidisciplinary Postgraduate Programs. An index of all Multidisciplinary and GP Postgraduate Units can be found on pages 50–51.

A list in numerical (code) order of all Postgraduate Units can be found on page 52.

Units indicated by this symbol are also available as stand-alone Continuing Professional Development (CPD) units of study. These are also indicated in the index of Multidisciplinary Postgraduate Units on pages 50–51.

Medical Practitioner Unit Descriptions are listed on pages 35–40 and GP Postgraduate Unit Descriptions are listed on pages 43–48.

Advanced Clinical Practice I
(Infant)
SMI132
The focus in this unit is on clinical practice via coursework and weekly supervision. The unit aims to integrate students' knowledge of infant psychopathology into clinical practice through development of skills in assessment of at-risk families, identification and diagnosis of biopsychosocial pathology and treatment.
Unit Coordinator: Sarah Mares
Core Unit of: MINFC
Semester: 1
Attached Workshop: Session within INFANT-Y3W1
Prerequisite: GDINF + EDV036

Advanced Clinical Practice II
(Infant)
SMI133
The focus of this unit is on leadership, consultancy and advocacy as responsibilities of the Infant Mental Health Specialist. The unit includes coursework, clinical work and clinical case presentation in supervision sessions. Report writing for court, consultation with other agencies (e.g. Police, DOCS, legal system) and health promotion are also covered.
Unit Coordinator: Sarah Mares
Core Unit of: MINFC
Semester: 2
Attached Workshop: Session within INFANT-Y3W1
Prerequisite: GDINF + EDV036

Advanced Clinical Practice I
(Older Person)
SDO523
The focus of this unit is on providing core skills in working with older persons with emphasis on: historical review of aged care therapeutic interventions, psychotherapy for older persons, understanding challenging behaviours and disorders, and examining the effectiveness of different interventions.
Unit Coordinator: Diba Pourmand

Advanced Clinical Practice II
(Older Person)
SDO524
A co-requisite with SDO523 Advanced Clinical Practice I, this unit will be offered in Semester 2. This unit provides an overview of current therapeutic interventions in working with the elderly including: different schools of therapy in working with older persons, integrative therapy, cultural and spiritual issues and future therapeutic goals in working with older persons.
Unit Coordinator: Diba Pourmand
Core Unit of: GDOLD
Semester: 2
Prerequisite: SDO523

Advanced Clinical Practice in Child and Adolescent Mental Health
GMC304
This unit provides students with the opportunity to critically evaluate current therapeutic models of practice for child and adolescent mental health presentations. Topics examine evidence based practice skills in cognitive behaviour therapy, family therapy and psychotherapy.
Unit Coordinator: Chris Hardwick
Core Unit of: MCHIC
Semester: 2
Attached Workshop: GMC304-W1
Prerequisite: GDCHI or equivalent

Advanced Clinical Practice (Family Therapy)
SMF632
This unit extends on EVV012 and aims to enhance awareness and
critical thinking of issues related to complex family presentations and diverse populations and contemporary issues that affect therapists working with families. Topics include the place of spirituality and religion in family therapy, the place for family therapy in working with Aboriginal and Torres Strait Islanders, caregivers with a mental illness, integrating models of therapy, separated and blended families and specific management issues for child and adolescent mental health problems (e.g. self harm, depression).

**Unit Coordinator:** Christine Senediak  
**Core Unit of:** MFAMC  
**Semester:** 2

### Advanced Clinical Practice Project (Older Person)

**SM0532**  
This unit aims to enhance student’s ability to develop a solid understanding of the advanced clinical work. Students will gain advanced knowledge in identification, assessment and application of different models of intervention and integrate that with their theoretical knowledge. Part II of the unit aims to advance student’s critical thinking and analytical outlook in the area of their particular interest. Learning in this unit is self-directed with supervisory consultation. (12 credit points).

**Unit Coordinator:** Diba Pourmand  
**Core Unit of:** MOLDC  
**Semester:** Year (Sem 1 and 2)  
**Attached Workshop:** SM0532-W1

### Assessment & Management of Depression and Risk of Suicide and Self-harm in Adolescents

**GCV051**  
The aim of this unit is to provide students with an understanding of the assessment and management of depression and related disorders, suicidality and self-harm in adolescents. The unit provides an opportunity for students to develop their skills in a range of assessment tools and strategies and in evidence-based treatment. Students who have completed the School Link Program can seek exemption from the workshop component.

**Unit Coordinators:** Anthony Hillin & Rob McAlpine  
**Semester:** 1 or 2  
**Attached Workshop:** GCV051-W1  
**Prerequisite:** GCC003 or equivalent

### Becoming a Supervisor (CPD)

**EMV308**  
This subject provides students with a comprehensive framework for establishing effective models of clinical supervision. Detailed information and practice is provided in applying clinical supervision in the workplace including contract setting, individual and group supervision, confidentiality, ethics, dealing with complex clinical issues and recognising the importance of the external context in providing supervision.

**Unit Coordinator:** Christine Senediak  
**Core Unit of:** MFAMC  
**Semester:** 2  
**Attached Workshop:** EMV308-W1 (1 day), EMV308-WS (4 x 1/2 day workshops, negotiated with students)  
**Prerequisite:** 7+yrs clinical exp or Master student (clinical)

### Clinical Consultation I (Family Therapy)

**SDF620**  
This unit focuses on developing confidence and skills in applying family therapy interventions in clinical work. An integrated approach linking the various models and how they fit together is presented through clinical case presentations and consultation. Students are encouraged to define the models of practice as applied within their own work practice and be able to demonstrate knowledge of theory and practice through clinical presentation.

**Unit Coordinator:** Christine Senediak  
**Core Unit of:** GDFAM-Y2  
**Semester:** 1  
**Attached Workshop:** SDF620-WS (28 hours to be negotiated with students)  
**Prerequisite:** GDFAM-Y1

### Clinical Consultation II (Family Therapy)

**SDF621**  
This unit follows from SDF620 and focuses on clinical case presentations with students presenting cases for consultation integrating topic areas covered throughout the course. Students will be expected to consider contexts of practice such as religion, culture, socio-economic and gender issues in their presentations. Clinical logs detailing clinical sessions and supervision notes will be required.

**Unit Coordinator:** Ron Perry  
**Core Unit of:** GDFAM-Y2  
**Semester:** 2  
**Attached Workshop:** SDF621-WS (28 hours to be negotiated with students)  
**Prerequisite:** SDF620
Unit Descriptions – Multidisciplinary Programs (continued)

Clinical Consultation III
(Family Therapy)
SMF630
This unit aims to provide a framework for peer directed learning and evaluation of therapeutic interventions undertaken by students in their clinical work. Students are required to bring clinical cases and issues to consultation for review and discussion. Clinical logs detailing clinical sessions and supervision notes are reviewed.

Unit Coordinator: Glenn Larner
Core Unit: MFAMC
Semester: 1
Attached Workshop: SMF630-WS (28 hours to be negotiated with students)
Prerequisite: GDFAF-Y2

Clinical Infant Studies I
SDI121
This unit aims to build on the knowledge gained in Year 1. The course material connects clinical presentations and psychosocial problems in infants, toddlers and their families, in a range of settings.

Unit Coordinator: Sarah Mares
Core Unit: GDINF-Y2
Semester: 1
Attached Workshop: INFANT-Y2W1
Prerequisite: GDINF-Y1 or equivalent

Clinical Infant Studies II
SDI124
This unit aims to consolidate knowledge of the contexts in which psychosocial problems in infants, toddlers and their families may occur, and how such problems can be addressed. Clinical material presented highlights the major practical and ethical issues facing clinicians.

Unit Coordinator: Sarah Mares
Core Unit: GDINF-Y2
Semester: 2
Attached Workshop: INFANT-Y2W2
Prerequisite: SDI121

Clinical Supervision (Infant)
SDI122
Students participate in weekly group supervision of no more than 5 people (either face-to-face or teleconference). The aim is to assist students to apply theoretical course material to the assessment, formulation & implementation of interventions with infants, toddlers and their families.

Unit Coordinator: Sarah Mares
Core Unit: GDINF-Y2
Semester: Year (Sem 1 and 2)
Prerequisite: GDINF-Y1 or equivalent
Additional: This unit runs over a full year

Clinical Supervision Year 3
EMV309
The unit focuses on providing students with clinical supervision in their chosen area of speciality. Students are provided with a theoretical framework for understanding the application of clinical practice in assessment, formulation and treatment. Students are encouraged to extend their assessment and therapeutic skills in addition to improving their clinical report writing skills. This unit can be offered via distance education (using email and telephone supervision) for rural and remote students (arrangements would be negotiated with Coordinator).

Unit Coordinator: Christine Senediak
Core Unit: MADOC
Semester: 2
Attached Workshop: To be negotiated
Prerequisite: Master level elective

Core Infant Studies I
SDI111
This unit aims to provide an overview of the field of infant mental health and its theoretical and philosophical underpinnings. Students are introduced to major ethical, legal and philosophical frameworks. The principles of a population health approach to practice, as well as the current understanding of infancy and developmental processes from birth to three years of age are reviewed.

Unit Coordinator: Martha Birch
Core Unit: GDINF-Y1
Semester: 1
Attached Workshop: INFANT-Y1W1

Core Infant Studies II
SDI113
This unit aims to build on the content of SDI111 and examines the principles of a population health approach to practice, as well as current issues in developmental processes from birth to three years of age in a multicultural society.

Unit Coordinator: Martha Birch
Core Unit: GDINF-Y1
Semester: 2
Attached Workshop: INFANT-Y1W2, EVV025-W1
Prerequisite: SDI111

Core Skills in Family Therapy: an Introduction to Practice
SDF617
This unit will cover core skills in family therapy such as engaging the family, questioning styles, the first interview and ongoing sessions. The focus is on developing general family therapy thinking and interview skills that will be enhanced by the theory units studied in Year 1. Given the

Unit Coordinator: Christine Senediak
Core Unit: MADOC
Semester: 2
Attached Workshop: To be negotiated
Prerequisite: Master level elective
nature of this course the unit will involve role plays and analysis of video taped sessions. Students will complete the unit feeling more confident as practitioners and have a range of new ideas to implement in their work environment.

Unit Coordinator: Andrew Wallis
Core Unit of: GDFA1-Y1
Semester: 1
Attached Workshop: SDF617-WS (25 hours to be negotiated with students), CPD0015

Counselling Skills: Theory and Practice I [CPD] EVO013

This unit focuses on the core microskills of reflective counselling practice where students gain a solid foundation in counselling theory. As well as the core microskills of counselling, this unit looks at establishing the counselling environment, exploring contextual factors, ethics and professional issues and telephone counselling. A large component of the residential workshop is the practice of core counselling microskills.

Unit Coordinator: Daniela Francavilla
Semester: 1

Counselling Skills: Theory and Practice II [CPD] GWA014

This unit extends skills learnt in Level I. It explores specific counselling modalities – Cognitive Behavioural Therapy, Family Therapy, Suicide and Risk Assessment, working with small groups. Practice and principles of the therapeutic approaches are covered in regards to child, adolescent and adult client groups. Aim is to develop flexible and confident personal counselling style.

Unit Coordinator: Daniela Francavilla
Semester: 2

Current Debates in Adult Mental Health
GMA301

The aim of this unit is to stimulate debate and analysis of a number of factors which influence recovery-oriented mental health care and services. As such, it does not aim to provide definitive responses or answers to complex issues, rather it attempts to encourage people involved in mental health care to ask questions, research and contribute to debate about the provision of mental health care. Topics covered include globalisation and health, mental health in society, stigma and discrimination, mental health and the media, collaboration and participation, carer or custodian, mental health policy and workforce issues.

Unit Coordinator: Kath Thorburn
Core Unit of: MADUC
Semester: 1
Prerequisite: GDADU or equivalent

Current Debates in Child & Adolescent Mental Health
GMC302

This unit critically analyses contemporary theoretical frameworks for understanding child and adolescent mental health. Topics include best practice models of intervention in child and adolescent mental health, collaborative partnerships, local, state and national models of practice, cultural competency and historical, social and political contexts of practice.

Unit Coordinator: Chris Hardwick
Core Unit of: MCHIC
Semester: 1
Prerequisite: GDCHI or equivalent

Current Debates in Family Therapy
SMF631

This unit aims to enhance students’ awareness and critical thinking about contemporary issues pertinent to family therapy practice. Topics include family versus individual interventions, therapy across the lifespan, cultural issues, family therapy in rural practice, contemporary narrative practice, post structural debates, psychotherapy and family therapy, diagnosis and formulation in family therapy practice and pharmacotherapy in family therapy.

Unit Coordinator: Christine Senediak
Core Unit of: MFAMC
Semester: 1
Prerequisite: GDFA1-Y2

Current Debates in Infant Mental Health
SMI31

The unit aims to enhance student awareness and critical thinking about complex issues in infant mental health and current social and theoretical debates in the field.

Unit Coordinator: Sarah Mares
Core Unit of: MINFC
Semester: 1 or 2
Attached Workshop: INFANT-Y3W1
Prerequisite: GDINF + EDV036

Current Debates in Mental Health of Older Persons
SMO531

This unit is distinguished by its commitment to a critical and
analytical interpretations of concepts related to contemporary Mental Health of Older Persons. The study is motivated by the notable expansion into different areas of older persons' mental health. While the topic originally emerged from current issues in mental health, it is defined by its biopsychosocial approach across diverse topics of: complex and multiple problems of older persons, specific needs in specialised settings, diversity, legal and ethical issues in working with the elderly, practicing in rural areas, special groups, diagnostic dilemmas, prevention and continuum of care in working with older people as well as issues related to carers and families.

**Unit Coordinator:** Diba Pourmand  
**Core Unit of:** MOLDC  
**Semester:** 1  
**Attached Workshop:** AGED:W2

**Facilitating Recovery**  
GCA004  
This core unit is designed to introduce participants to the concept of recovery as an underpinning philosophy of mental health practice. The unit aims to provide students with an appreciation of the diversity of personal recovery experiences and to determine the characteristics of mental health practice that recognise, support and promote people’s self-directed recovery from mental illness. The historical context of recovery and the development of the consumer movement will be examined as well as the role of the family in recovery-oriented practice. The unit provides students with the opportunities to critically reflect on personal and systemic mental health practice from a recovery orientation and identify resources and strategies for their ongoing role in supporting the recovery process.

**Unit Coordinator:** Barbara Tooth  
**Core Unit of:** GCADU  
**Semester:** 1  
**Attached Workshop:** CP0027

**Foundations of Family Therapy Models I**  
SDF615  
This unit examines the history of family therapy, early models and techniques and the major ideas that have influenced the development of family therapy to the current day. There is a focus on the application of theory to practice covering the major models of family therapy, including the Milan framework, narrative and solution focused approaches.

**Unit Coordinators:** Andrea Worth/ Brian Cade  
**Core Unit of:** GDFAM-Y1  
**Semester:** 1  
**Attached Workshops:** SDF615-W1 (2 days), SDF615-WS (16 hours to be negotiated with students)

**Foundations of Family Therapy Models II**  
SDF616  
This unit considers the historical changes to the role, function and structure of the family unit. Consideration will be given to the importance of transitions and the issue of diversity in clinical practice. Concepts including Dyads, Triads, Alliances, Coalitions and intergenerational patterns will be considered and applied to the therapist’s personal experience. Ethical dilemmas in practice and their impact will be examined. This unit will comprise fortnightly on-campus sessions and a distance education component.

**Unit Coordinator:** Andrea Worth  
**Core Unit of:** GDFAM-Y1  
**Semester:** 2  
**Attached Workshop:** SDF616-WS (28 hours to be negotiated with students)  
**Prerequisite:** SDF615

**Further Issues in Adolescent Mental Health (Diversity & Co-Morbidity)**  
GCV052  
The aim of this unit is to develop understanding of mental distress and wellbeing in Aboriginal, same sex attracted (SSA) and culturally and linguistically diverse (CALD) young people. This course will also develop the ability to engage with these groups of young people, and to provide appropriate assessment and management processes. The course will also examine coexisting mental disorder and problematic substance use in adolescents. In addition, opportunities will be provided, through extensive video vignettes, for students to build on their existing skills in evidence-based assessment and management of this client group. Students who have completed the School Link Program may seek exemption from the workshop component.

**Unit Coordinators:** Anthony Hillin & Rob McAlpine  
**Core Unit of:** GCV052-W1  
**Semester:** 1 and 2  
**Attached Workshop:** GCV052-W1  
**Prerequisite:** GCV051 or equivalent
### Independent Study
**EVV050**
This unit is designed to accommodate students who have a particular interest or area of inquiry. With the support of a supervisor, the student identifies the specific area of study, appropriate methods for engaging with the topic and assessment procedures (which may involve research, literature review, critique of complex issues, development of resources) to demonstrate their learning. To undertake this unit, students are required to demonstrate a capacity to be self-directed in their work. This unit is open to students enrolled in the Infant, Child & Adolescent and Adult postgraduate programs.

**Unit Coordinator:** Sarah Mares, Christine Senediak, Kath Thorburn  
**Semester:** 1 or 2  
**Prerequisite:** Graduate Certificate or equivalent

### Infant Observations I
**SDI112**
Students establish contact with a family with a baby and begin regular observation of the baby at home. The observation continues throughout the year. Students participate in weekly small group supervision throughout the Semester either face-to-face or by telephone link up, depending on their location and enrolment pattern. Students participating in telephone link up are offered face-to-face supervision during the Semester block on campus.

**Unit Coordinator:** Lorraine Rose  
**Core Unit:** GDINF-Y1  
**Semester:** 2  
**Additional:** Weekly supervision - face to face or telephone

### Infant Observations II
**SDI114**
This unit builds on SDI112. Students continue to observe the infant in his or her home and participate in weekly supervision throughout the Semester either face-to-face or by telephone link up depending on their location and enrolment pattern. Students participating in telephone link up are offered face-to-face supervision during the Semester block on campus.

**Unit Coordinator:** Lorraine Rose  
**Core Unit:** GDINF-Y1  
**Semester:** 2  
**Attached Workshop:** Session within INFANT-Y1W2  
**Prerequisite:** SDI112  
**Additional:** Weekly supervision - face to face or telephone

### Introduction to Attachment Theory
**EVV025**
The aim of this unit is to provide an overview of Attachment Theory and a framework for assessment of infant, child and adult attachment. The relationship between attachment disturbance disorders, child development and the development of adult psychopathology are examined. Clinical implications are also covered.

**Unit Coordinator:** Martha Birch  
**Semester:** 2  
**Attached Workshop:** EVV025-W1

### Introduction to Cognitive Behaviour Therapy
**EVV053**
This unit introduces the fundamentals of Cognitive Behaviour Therapy (CBT) with an emphasis on the application of theory to practice. Participants will be taught techniques such as thought monitoring, cognitive restructuring, problem solving, relaxation training, thought stopping, and activity scheduling. A three-day compulsory residential workshop is designed to consolidate the distance education material and provide an opportunity for skill development.

**Unit Coordinator:** Michelle Everett  
**Semester:** 1 and 2  
**Attached Workshop:** CPD033-W1 to W3

### Introduction to Mental Health and Illness in Old Age
**GVA021**
This unit aims to provide an understanding of the mental health problems of older adults for those working clinically with this age group. Topics covered include demography, mortality and morbidity of ageing. It covers assessment of specific mental health problems of older adults, prevalence, pathology, causes, risk factors, clinical features and management of dementia, depression, mania and delirium in older adult clients, physical, emotional and financial effects on formal and informal (i.e. family) carers. It is an elective for all levels of Adult Mental Health.

**Unit Coordinator:** Regina McDonald  
**Semester:** 1

### Introduction to Ageing and Health
**SCO511**
This subject is a core unit in the Mental Health of Older Persons Certificate offered over one semester. The unit as an introductory subject in mental health...
health of older persons introduces general concepts of health and ageing and covers core concepts in normal ageing process, demographic characteristics, biology, social theories and psychological aspects of ageing. The subject draws on theoretical perspectives of ageing, health promotion of diverse populations and issues related to late life. This unit as a self-directed learning module involves: selected reading materials, submission of study tasks and assignments.

Unit Coordinator: Diba Pourmand
Core Unit of: GCOLD
Semester: 1
Attached Workshop: SCO511-OR, SCO511-W1

Issues in Child & Adolescent Mental Health
SCD216
This unit examines in further depth specific issues that commonly present in the child and adolescent mental health field. Topics will include: adolescent pregnancy; parent-adolescent conflict; substance abuse; bullying and cyber-bullying; self-injurious behaviour; sexuality and gender issues; youth suicide; psychosomatic illnesses; abuse and neglect in childhood & adolescence; chronic illness; and the mental health of children & young people from Aboriginal & Torres Strait Islander backgrounds.

Unit Coordinator: Andrea Worth
Core Unit of: GDCHI
Semester: 2

Management and Leadership Skills in Mental Health Services I
EVV015
This unit of study aims to provide students with the opportunity to develop skills and knowledge associated with management and leadership and to encourage students to analyse those factors which influence management and leadership within a mental health environment. Topics covered include becoming a manager, organisational theory, leadership in health, health policy and learning management and leadership skills.

Unit Coordinator: Michelle Everett
Semester: 1

Management and Leadership Skills in Mental Health Services II
EVV016
Management and Leadership II aims to provide students with the opportunity to examine some of the complex and challenging tasks or issues associated with management of mental health services e.g. strategic planning, management of change, clinical governance and health economics. The unit focuses strongly on encouraging students to reflect on their own management practice and experience of management and facilitates students to analyse their own environment.

Unit Coordinator: Michelle Everett
Semester: 2
Prerequisite: EVV015 or equivalent/senior clinician/management role

Managing Challenging Behaviours in Old Age
GVA029
This unit aims at developing assessment and management skills for health professionals who are working with older adults with mental health issues that elicit problematic behaviour and Behavioural and Psychological Symptoms of Dementia (BPSD). Related issues of client-centred care, teamwork and self-management are addressed.

Unit Coordinator: Regina McDonald
Semester: 2

Mental Health Outcomes of Adult and Child Sexual Abuse
GVA037
This unit, conducted in partnership with the Education Centre Against Violence (ECAV), aims to increase knowledge and skills related to clients with a past or recent sexual assault and its interface with mental health issues. Emphasis is placed on the collaboration between workers, consumers, and inter- and intra-agency cooperation for achieving the best outcome. Content includes framework for understanding sexual abuse, perpetrators’ tactics in sexual violence, responding, identifying and intervening with sexual abuse, safe working practices and boundaries for workers. Students need to complete an additional application form for the workshop which is run by ECAV (form supplied to students with the unit letter of offer).

Unit Coordinator: Chris McCabe
Semester: 2
Attached Workshop: GVA037-W1
Mental Health Problems of Childhood & Adolescence I (CPD)
GCCC026
This unit is the first of two units providing a comprehensive overview of child and adolescent problems. It includes an introduction to the various models of therapy, attachment theory, problems of regulation (sleeping, feeding and elimination), disorders of behaviour including conduct disorder, oppositional, defiant disorder and AD(H)D, and difficulties in development and learning, including developmental delay, organic, thyroid and neurological presentations.
Unit Coordinator: Christine Senediak
Core Unit of: GCCHI
Semester: 1
Attached Workshop: ADOCHILD-W2

Mental Health Problems of Childhood & Adolescence II (CPD)
GCCC027
This unit is the second of two units providing a comprehensive overview of child and adolescent mental health problems with a specific focus on assessment, classification and treatment of specific emotional and behavioural problems. Topics include anxiety, depression, trauma related disorders, the interface between physical and psychological disturbance, ethics and prevention and early intervention strategies involving family and school contexts.
Unit Coordinator: Christine Senediak
Core Unit of: GCCHI
Semester: 2
Attached Workshop: ADOCHILD-W3
Prerequisite: GCCC026

Mental Illness & Substance Abuse (CPD)
EVV017
This unit aims to promote understanding of mental illness and the impact of substance abuse on health care outcomes. Topics include: terminology, incidence, prevalence, sequelae and clinical behavioural presentations of clients with mental illness and substance abuse. Skills covered include overview of assessment, strategies and barriers to recovery plus brief intervention therapeutic modalities (Cognitive Behavioural Therapy, Motivational Interviewing, Brief Therapy, Relapse Prevention).
Unit Coordinator: Alison Bell
Semester: 1
Attached Workshop: CPD013

Orientation to Child and Adolescent Mental Health (CPD)
GCC003
This unit provides an overview of the core skills required for clinical practice with children, adolescents and their families. Topics include the use of diagnosis and classification systems in assessment and formulation and the application of intervention strategies in child and adolescent mental health problems. Participants will be introduced to a biopsychosocial approach to assessment and treatment and cover ways to involve a broader systemic framework. There will be opportunity for some clinical case examples to review and highlight this approach.
Unit Coordinator: Andrea Worth
Core Unit of: GCCHI

Semester: 1
Attached Workshop: ADOCHILD-W1

Philosophical Psychopathology
EMV311
New unit – please refer to the Institute website for further information on this unit.
Unit Coordinator: Stephanie Winfield
Semester: 1
Prerequisite: Master level elective

Population Health Approach to Mental Health Services (CPD)
GCV001
This unit of study is a core unit of both the Child & Adolescent and Adult programmes. This unit addresses the key principles of a population health model to mental health promotion, prevention of illness and disability and the provision of treatment and rehabilitation. It aims to examine the implications that policy and planning have on mental health service development and direct service delivery, to identify and evaluate mental health service reforms and to consider the future development of mental health care. The concepts and practice of evidence-based practice and values-based practice are also explored.
Unit Coordinator: Kath Thoburn
Core Unit of: GCCHI GCADU
Semester: 2
Attached Workshop: GCV001-W1

Primary Health Care and the Older Person
SCO516
This is a unit that aims to advance the general knowledge of students in core topics of primary health care by emphasising:
collaborative care, primary health care model, outcome evaluation of services in different treatment settings, and methods of evaluation with older persons. This unit as a self directed learning activity involves: selected reading materials, submission of study tasks and assignments.

Unit Coordinator: Diba Pourmand
Core Unit of: GCOLD
Semester: 2

Psychological Disorders of the Older Person Part I
SC0512
This subject is offered over one semester. The unit outlines a range of the most prevalent mental health disorders in older persons. It provides a general overview of neuropsychology, specific aspects in clinical interview, delirium, dementia and general issues in working with older people. This unit as a self directed learning activity involves: selected reading materials, submission of study tasks and assignments.

Unit Coordinator: Diba Pourmand
Core Unit of: GCOLD
Semester: 1

Psychological Disorders of the Older Person Part II
SC0513
This subject summarises a range of different disorders in older persons including: mood disorder, schizophrenia related disorders, anxiety, somatoform symptoms, substance misuse, and personality disorders. The unit also covers relevant intervention and management issues. This unit as a self directed learning activity involves:

selected reading materials, submission of study tasks and assignments.

Unit Coordinator: Diba Pourmand
Core Unit of: GCOLD
Semester: 2
Prerequisite: SC0512

Recovery-Oriented Mental Health Practice and Systems
GCA005
This unit explores what it means to work from a recovery orientation. The unit examines what informs current understandings of mental health and mental illness, and explores issues relating to classification and diagnosis. The unit explores practices that might support or impede recovery and ways individual workers can engage in practices that are recovery-oriented. Systems of support that promote recovery are discussed, including the role of the mental health system, community services and the natural systems of support that occur in the community. Finally, the unit considers ethics and efficacy in recovery-oriented mental health work.

Unit Coordinator: Kath Thorburn
Core Unit of: GCADU
Semester: 2
Attached Workshop: CPD035

Rehabilitation in Mental Health
GVA020
The aim of this subject is to extend students' understanding of recovery in rehabilitation planning, intervention and evaluation and the importance of a collaborative approach between the worker and consumer. The philosophy of recovery is considered integral to any rehabilitation approach and is central to this unit. The unit addresses strategies for a range of rehabilitation interventions, promoting partnerships with consumers and carers, cross cultural and ethical issues and critical exploration of students' current clinical practice.

Unit Coordinator: Kath Thorburn
Semester: 1

Research Methods – Introduction
EDV036
This unit provides an introduction to research design. The focus is on learning about methods of conducting research and how to critically analyse the research literature. Students will be introduced to a range of methods from case studies to randomised controlled trials. Strengths and weaknesses of different methods are considered, terminology explained and ethical considerations outlined.

Unit Coordinator: Roslyn Markham
Core Unit of: Diploma progressing to Master
Semester: 1 or 2
Attached Workshop: EDV036-W1
Additional: Teleconference & web forums

Research Methods II
EMV305
This unit is compulsory for those students undertaking a research stream in their Masters year, but may also be taken as an elective or stand-alone professional development course (must have completed EDV036 Research Methods - Introduction). This unit aims to extend knowledge of data analysis and research
methodology thus providing practical skills in enabling completion of research projects. It will also enable students to critically analyse the literature. Students will learn how to analyse and interpret research data. Both qualitative and quantitative techniques will be taught. A series of one day workshops will be conducted over the semester. Dates are negotiated with students.

**Unit Coordinator:** Roslyn Markham  
**Core Unit of:** MADUR  
**Semester:** 1  
**Prerequisite:** EDV036

### Research Project(a)

**EMV306a**

The Research Project is run over 3 semesters and requires students to undertake a supervised clinical research project. This unit is the equivalent of 3 units of study and students enrol in EMV306a, EMV306b and EMV306c. The student is charged for one unit each semester and 18 points are granted on successful completion of EMV306c.

**Unit Coordinator:** Roslyn Markham  
**Core Unit of:** All Masters by Research  
**Semester:** 1 or 2  
**Prerequisite:** EMV306a

### Research Project(b)

**EMV306b**

The Research Project is run over 3 semesters and requires students to undertake a supervised clinical research project. The aim of the unit is to provide students with research experience including practical skills of conducting critical literature reviews and research formulation through to presentation. The project is run over 18 months to enable students to seek Ethics Committee approval and to conduct their research. This unit is the equivalent of 3 units of study and students enrol in EMV306a, EMV306b and EMV306c. The student is charged for one unit each semester and 18 points are granted on successful completion of EMV306c.

**Unit Coordinator:** Roslyn Markham  
**Core Unit of:** All Masters by Research  
**Semester:** 1 or 2  
**Prerequisite:** EMV306a

### Research Project(c)

**EMV306c**

The Research Project is run over 3 semesters and requires students to undertake a supervised clinical research project. The aim of the unit is to provide students with research experience including practical skills of conducting critical literature reviews and research formulation through to presentation. The project is run over 18 months to enable students to seek Ethics Committee approval and to conduct their research. This unit is the equivalent of 3 units of study and students enrol in EMV306a, EMV306b and EMV306c. The student is charged for one unit each semester and 18 points are granted on successful completion of EMV306c.

**Unit Coordinator:** Christine Senediak  
**Core Unit of:** GDFAM-Y1  
**Semester:** 2  
**Attached Workshop:** SDF618-WS (35 hours to be negotiated with students)  
**Prerequisite:** SDF615

### Simulated Practice (Family Therapy)

**SDF618**

This unit provides students with the opportunity to put into practice via supervised small group class exercises and clinical supervision, the different models of family therapy. Students will be required to practice various microskills of family therapy practice including engagement skills, assessment and therapy skills using a systemic interactional approach. Students will cover the major models of family therapy practice and be able to apply the particular approaches to assessment and therapy to a variety of role play scenarios. The unit fosters reflective practice and helps develop a critical approach to family therapy and professional development with the aim to develop student’s understanding of the different approaches.

**Unit Coordinator:** Christine Senediak  
**Core Unit of:** GDFAM-Y1  
**Semester:** 2  
**Attached Workshop:** SDF618-WS (35 hours to be negotiated with students)  
**Prerequisite:** SDF615

### Special Topics in Family Therapy

**EV012**

This unit presents contemporary, commonly presented issues in family therapy. Topics include working with children in family therapy, the adolescent as the identified client, separation, divorce and re-partnering, cross-
cultural family therapy, domestic violence, child protection, couple therapy, family therapy in mental health practice, and old age and family therapy.

Unit Coordinator: Christine Senediak
Core Unit of: GDFAM-Y2
Semester: 2
Attached Workshop: EVV012-W1

Therapeutic Perspectives in Adult Mental Health
GMA303
This unit has been developed to enhance the student’s awareness of a range of psychotherapeutic frameworks and develop some key skills that emerge from each of these approaches. The development and maintenance of a therapeutic relationship in the context of mental health services will be explored. The student will be invited to analyse and critique the contributions of a number of models of psychotherapy and refine and enhance their own approach. It provides students with an opportunity to develop mature and considered perspectives on the provision of a range of psychotherapeutic interventions and to reflect on their own attitudes, skills and knowledge as a provider of mental health services.

Unit Coordinator: Michelle Everett
Core Unit of: MADUC
Semester: 2
Attached Workshop: GMA303-W1
Prerequisite: GDADU or equivalent

Understanding Child Abuse and Neglect [E92U]
EVV023
The aim of this unit is to provide an understanding of the nature and causes of maltreatment and its impact on children and their development. Content includes framework for understanding disturbed attachment patterns, skills for working with abused and neglected children, recognition and intervention for long term sequelae of abuse, risk and protective factors, prevention & early intervention strategies.

Unit Coordinator: Daniela Francavilla
Semester: 1
Attached Workshop: EVV023-W1

Understanding Organisational Performance: Outcome and Casemix Measurement in Mental Health
GVA031
Under the National Mental Health Strategy a significant reform to Australian mental health services has been the introduction of routine outcome and casemix measurement. The aim of this reform was to improve both clinical practice and service management and facilitate the development of an informed mental health sector in which benchmarking is the norm. At the completion of this unit, participants will have an understanding of the challenges of outcomes and casemix measurement in mental health and the role that benchmarking can play in understanding organisational performance, clinical practice improvement and service development. Course assessment will include essay and examination.

Unit Coordinator: Tim Coombes
Semester: 2
Medical Practitioner Programs

Medical Practitioner (MP) Postgraduate Programs

The following must be read in conjunction with the information found in the sections Course Delivery & Attendance, Enrolment and Student Fee Policy found on pages 4–9 of this Handbook.

Please note: The NSWIOP reserves the right to discontinue or vary arrangements, programs and courses at any time without notice and at its discretion. Students should contact the Institute or view our website for up-to-date information.

Child, Adolescent and Family Psychiatry – CAFP

This course is a two-year training program accredited with the RANZCP for Advanced Training in Child and Adolescent Psychiatry. Trainees undertake clinical work in a variety of child and adolescent psychiatry units four days per week and attend the Institute of Psychiatry one day per week for a program of seminars and small group supervision. Training can also be undertaken part-time (minimum 0.5 FTE). The course equips Psychiatrists to work in the public and private sectors, in direct clinical and consultancy roles, in service development, management, advocacy and training of medical and allied health professionals.

Assessment is based on satisfactory course participation, six-monthly supervisor’s reports, a logbook of clinical work and other projects in accordance with RANZCP Advanced Training requirements.

**Prerequisites:** Medical Practitioners who are Fellows of the RANZCP or who have completed RANZCP Basic Training in Psychiatry. Applications are also considered from Paediatricians, Senior Paediatrics Trainees or Career Medical Officers. Dual Fellowship (RANZCP and RACP) training is available and encouraged.

### Units and Workshops

**Units**

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<tr>
<th>Units</th>
<th>Semester 1</th>
<th>Semester 2</th>
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<tr>
<td>CAFP Year 1 Sem 1 MEP001-Y1S1</td>
<td>Mon 23 Feb 09–Fri 19 Jun 09</td>
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<td>CAFP Year 1 Sem 2 MEP001-Y1S2</td>
<td>Mon 27 Jul 09–Fri 20 Nov 09</td>
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<td>CAFP Year 2 Sem 1 MEP001-Y2S1</td>
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<td>CAFP Year 2 Sem 2 MEP001-Y2S2</td>
<td>Mon 27 Jul 09–Fri 20 Nov 09</td>
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**Workshops**

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<tr>
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<th>Mon 27 Jul 09–Fri 20 Nov 09</th>
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<tr>
<td>CAFP Teaching Block 1 Day 1 CPD029-W1</td>
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### Full Course Fee 2009: $7600

$3800 due by Mon 23 Feb 09 (Semester 1)
$3800 due by Mon 27 Jul 09 (Semester 2)

### Early Bird Fee 2009: $6100

$3050 on or before Fri 13 Feb 09 (Semester 1)
$3050 on or before Fri 17 Jul 09 (Semester 2)
Advanced Training in the Psychotherapies – ATP

Contact: Dr Jeffrey Streimer on 02 9279 1045 or Dr Anne-Marie Swan on 02 9518 7844.
The programs are offered via weekly night lectures on the premises of the Royal Australian and New Zealand College of Psychiatrists (RANZCP) to trainees in metropolitan Sydney, and via a Distance Education DVD training program for interstate and regional trainees.

*All dates for 2009 are tentative at the time of publication and students should confirm all dates at the time of application. Visit the NSWIOP website for further details and fees information.

Core Training in Psychotherapies
MEP006
*Dates: Wed 4 Mar 09 to Wed 23 Sep 09
This program provides accredited Advanced Training in the Psychotherapies for psychiatric trainees who have completed basic training and are entering advanced training. The program also enables RANZCP Fellows and other specialists in Psychiatry to extend their training in the field. It introduces the fundamentals of psychotherapeutic approaches in four chapters being psychodynamic, brief and structured (IPT, CBT etc) psychotherapies, group and couples/family therapies. This training program is coordinated by the NSW RANZCP Director of Advanced Training in the Psychotherapies and related training committee.

Advanced Training in Psychotherapies (IDP) Year 1
MEP007
*Dates: Wed 14 Oct 09 to Wed 16 Dec 09
Prerequisite: MEP006
This program provides accredited advanced training in the Psychotherapies for psychiatric trainees who have completed basic training and are entering advanced training. The program also enables Fellows of the College to extend their training in the field. It follows the Core Training and develops the psychodynamic therapies chapter which continues as MEP008 Advanced Training in Psychotherapies (IDP) Year 2. This training program is coordinated by the NSW RANZCP Director of Advanced Training in the Psychotherapies and related training committee.

Advanced Training in Psychotherapies (IDP) Year 2
MEP008
*Dates: Wed 4 Mar 09 to Wed 16 Dec 09
Prerequisite: MEP006, MEP007
This program provides accredited advanced training in the Psychotherapies for psychiatric trainees, RANZCP Fellows and other psychiatrists who have completed basic training, Core Training in Psychotherapies (MEP006) and Advanced Training in Psychotherapies IDP Year 1 (MEP007). The program also enables Fellows of the College to continue their training in the field. It develops and completes the psychodynamic therapies chapter. This training program is coordinated by the NSW RANZCP Director of Advanced Training in the Psychotherapies and related training committee.
Master of Psychiatry – MPSY

**Award Name** MPSychiatry  
**Course Administrator** Victoria Brown  
**Course Coordinator** Louise Nash  
**Entry Requirements**  
Medical degree + registered to practise in Australia/NZ  
**Program Structure**  
3 year program: 72 credit points  
12 units x 6 points  
+ Weekly face-to-face tutorials

The Postgraduate Course in Psychiatry (PCP) is a three year course for medical practitioners working as psychiatry registrars. Entry into the course is at the discretion of the Institute. The essential requirement is a medical qualification recognised by the appropriate authorities as a medical degree that is satisfactory to be registered and to practise medicine in Australia and New Zealand. The course is designed to meet the requirements of the Formal Education Course component of RANZCP Basic Training. Training for Years 1, 2 and 3 is CD-ROM and web-based, with weekly face-to-face tutorials and additional workshops. For full details regarding this course please consult the website: www.nswiop.nsw.edu.au/pages/pcp/students.php

**Structure**

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<th>Introduction to Psychopathology PMV001</th>
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<td>Introduction to Psychiatric Practice PMV002</td>
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<tr>
<td>Semester 2</td>
<td>Psychological Interventions, Personality Disorders, &amp; Eating Disorders PMV003</td>
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### Year 2

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<td>Semester 2</td>
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<td>Sociocultural Diversity in Psychiatry PMV008</td>
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### Year 3

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<th>Addiction and Forensic Psychiatry PMV009</th>
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<td>Special Project in Psychiatry * PMV012</td>
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<td>*for non-award students, PMV012 may be substituted by an approved elective unit.</td>
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<tr>
<td>Semester 2</td>
<td>Advanced Interventions in Psychiatry PMV010</td>
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<td>Advanced Psychiatric Practice PMV011</td>
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**Applications Close**: Fri 12 Jun 09  
Each semester consists of 20 teaching weeks.  
*where vacancies exist, late applications will be considered.**

**Master of Psychiatry fees for 2009**

**Full Fee 2009**: $6040  
$3020 due by Mon 2 Feb 09 (Semester 1)  
$3020 due by Mon 27 Jul 09 (Semester 2)  
**Early Bird Fee 2009**: $4800  
$2400 on or before Fri 23 Jan 09 (Semester 1)  
$2400 on or before Fri 17 Jul 09 (Semester 2)
Unit Descriptions – Master of Psychiatry

Introduction to Psychopathology  
PMV001  
This unit of study introduces the student to the three most common groups of mental health problems encountered in general psychiatric services for adults (the practice setting for almost all trainee psychiatrists at the commencement of their clinical training), namely mood disorders, psychotic disorders, and anxiety disorders. The student will also acquire skills in psychiatric assessment and management of these important mental disorders in adults. Problem-based learning utilising clinical case vignettes is used throughout this unit.  
Start/End Dates  
Mon 2 Feb 09 – Fri 10 Jul 09  
Workload  
1 semester  
Additional  
Weekly 1.5 hour small group tutorials

Psychological Interventions, Personality Disorders, & Eating Disorders  
PMV003  
This unit introduces the student to common forms of psychological interventions (including psychodynamic psychotherapy, cognitive behaviour therapy, interpersonal psychotherapy, supportive psychotherapy, and dialectical behaviour therapy) as well as the theoretical concepts that underpin these therapeutic approaches. The student will also be required to consider clinical factors such as selecting patient for particular forms of psychological therapy, professional boundaries, and other practical issues. This second half of the Unit covers two groups of mental disorders in which personality factors and psychological interventions play predominant roles, namely Personality Disorders and Eating Disorders.  
Start/End Dates  
Mon 27 Jul 09 – Fri 9 Oct 09  
Workload  
Half semester  
Additional  
Ten weekly three-hour small group tutorials

Psychiatry and Medicine  
PMV005  
This unit explores the interface between psychiatry and general medicine/surgery. The first half of the unit specifically relates to the discipline of Consultation-Liaison Psychiatry, a branch of psychiatry that is practised in general medical hospitals and related settings. Using a series of clinical problems, the student will study psychiatric presentations that may be encountered in these settings. The second half of the unit covers the psychiatric sequelae of specific neurological or medical disorders such as epilepsy, stroke, traumatic brain injury, multiple sclerosis, Parkinson’s disease and other conditions.
movement disorders, and autoimmune diseases.

Start/End Dates
Mon 2 Feb 09-Fri 10 Jul 09

Workload 1 semester

Additional Weekly 1.5 hour small group tutorials

Psychiatry of Old Age and Families
PMV006
This unit focuses on the psychiatric disorders affecting older adults and their families. It covers the normal biological, psychological and social development in old age, and the nature, assessment, and management of mental disorders that may occur in this population. There is an emphasis on the impact of psychiatric disorders on patients, their families, siblings, and other family members and carers, and the ability to relate to them with professionalism and empathy. The unit will also address broader systemic issues, including the young person’s other social contexts (e.g. child care, schools, peer relations), issues of early trauma and child protection, and the concepts of mental health promotion, early intervention, and prevention of psychopathology in later life.

Start/End Dates
Mon 27 Jul 09-Fri 18 Dec 09

Workload 1 semester

Additional Weekly 1.5 hour small group tutorials

Sociocultural Diversity in Psychiatry
PMV008
This unit provides the student with a higher level of understanding about the relationship between sociocultural factors and mental health. In particular, the student learns to think critically about the issues of culture and race, contemporary human rights, gender, and the media, and their relevance to mental health. The second half of the Unit focuses on the mental health of Aboriginal and Torres Strait Islander populations of Australia, and its theoretical and socio-historical underpinnings. This unit meets the requirements of the mandatory “Mental Health of Aboriginal and Torres Straits Island People or Maori” component of RANZCP Basic Training.

Start/End Dates
Mon 27 Jul 09-Fri 18 Dec 09

Workload 1 semester

Additional Weekly 1.5 hour small group tutorials

Addiction and Forensic Psychiatry
PMV009
This unit of study explores the disciplines of addiction psychiatry and forensic psychiatry. The first part deals with the assessment and management of problems related to the misuse of alcohol and other substances, using a series of clinical vignettes. Students explore the relationship between psychiatric disorders and substance use, and improve their skills in managing co-morbid drug and alcohol disorders in individuals with mental health problems. The second part introduces the student to the discipline of forensic psychiatry.

Start/End Dates
Mon 2 Feb 09-Fri 10 Jul 09

Workload 1 semester

Additional Weekly 1.5 hour small group tutorials

Advanced Interventions in Psychiatry
PMV010
In this unit of study, the student acquires a higher level of expertise in pharmacological and psychosocial treatments of individuals with mental disorders, and the ability to critically evaluate the current knowledge in these areas. The student learns to integrate their knowledge into everyday clinical practice to deal with patients with...
complex mental health needs. The unit builds on the student's clinical experience and learning gained from previous units of study in the course.

**Start/End Dates**
Mon 27 Jul 09-Fri 18 Dec 09

**Workload**
1 semester

**Additional**
Weekly 1.5 hour small group tutorials

**Advanced Psychiatric Practice**
PMV011
This unit of study enables students to apply their knowledge and skills to novel or less common situations. Students learn to solve problems involving complex co-morbidities and special circumstances that pose particular clinical challenges, to be familiar with the role of psychiatrists in service management and the private mental health sector, and to share their specialist knowledge and skills with others.

**Start/End Dates**
Mon 27 Jul 09-Fri 18 Dec 09

**Workload**
1 semester

**Additional**
Weekly 1.5 hour small group tutorials

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**Special Project in Psychiatry**
PMV012
Students are required to complete a supervised original project in psychiatry that is feasible within the time frame. The project may be a small piece of experimental research that involves data gathering and analysis, a qualitative or descriptive study, a quality-improvement project for a mental health service, or a theoretical thesis that demonstrates creative, independent, and critical thinking.

**Start/End Dates**
Mon 2 Feb 09-Fri 10 Jul 09

**Workload**
1 semester
General Practitioner (GP) Postgraduate Mental Health Programs

The following must be read in conjunction with the information on pages 4–13.

**General Practitioner Scholarships**

Fully funded General Practitioner Scholarships are available in 2009. General Practitioners and GP registrars who reside and work in NSW and ACT are invited to apply for a scholarship to obtain a Masters level qualification. Please contact the NSWIOP for further details.

**Graduate Certificate in Mental Health (General Practitioner) – GCGP**

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<th>Award Name</th>
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<tr>
<td><strong>Course Coordinator</strong></td>
<td>Natalie Taig</td>
</tr>
<tr>
<td><strong>Entry Requirements</strong></td>
<td>Practising GP, GP Registrar, Med Pract</td>
</tr>
<tr>
<td><strong>Total Credit Points</strong></td>
<td>24 (4 units of study)</td>
</tr>
<tr>
<td><strong>Program Structure</strong></td>
<td>4 core units x 6 credit points. Students intending to progress to Diploma level must achieve an overall average of 60% or above.</td>
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</table>

This course aims to enable students to build on their existing experience within the field of health care delivery to meet the mental health assessment and management needs within their current and future general practice work environment. Candidates will have the opportunity to meet the training requirements for the Better Outcome Initiative in Mental Health Care (BOiHMC) and receive QA&CPD points from RACGP. Please contact the NSWIOP for full details.

**Core Units and Workshops**

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<th>Core Unit</th>
<th>Sem 1</th>
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<td>Mental Health Assessment: Clinically Applied MCV002</td>
<td>Core Unit</td>
<td>Sem 1</td>
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<tr>
<td>Mental Health Assessment workshop GP-W1</td>
<td>2-day workshop</td>
<td>Sat 14 Mar–Sun 15 Mar 09</td>
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<tr>
<td>Mental Health Management: Theory MCV003</td>
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<tr>
<td>Mental Health Management: Clinically Applied MCV004</td>
<td>Core Unit</td>
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<tr>
<td>Mental Health Management workshop GP-W2</td>
<td>2-day workshop</td>
<td>Sat 15 Aug–Sun 16 Aug 09</td>
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**Entry Requirements:** Practising General Practitioners and General Practice Registrars with a minimum of three clinical sessions per week. Any interested medical practitioner with a clinical practice that includes mental health issues. Students must have regular access to a computer and the internet.
Graduate Diploma of Mental Health (General Practitioner) – GDGP

Award Name: GradDipMH(GP)
Course Coordinator: Natalie Taig

Entry Requirements:
- GCGP (+60% overall average grade)
- Practising GP

Total Credit Points: 48 (8 units of study)

Program Structure:
- GCGP (24 credit points)
- 1 core unit (6 credit points)
- 3 elective units (18 credit points)

This course aims to enable students to further build on their existing experience within the field of health care delivery to meet the mental health assessment and management needs within their current and future general practice work environment. Elective units are chosen depending on the professional interests of the candidate.

Candidates will have the opportunity to meet the training requirements for the Better Outcome Initiative in Mental Health Care (BOiHMC) and receive QA&CPD points from the RACGP. Please contact the NSWIOP for full details.

Core Units and Workshops

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<thead>
<tr>
<th>Core Unit</th>
<th>Sem 1 or Sem 2*</th>
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<td>Research Methods – Intro EDV036</td>
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<tr>
<td>Research Methods Workshop Sem 1 EDV036-W1*</td>
<td>2-day workshop Fri 27 Mar-Sat 28 Mar 09</td>
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<tr>
<td>Research Methods Workshop Sem 2</td>
<td>2-day workshop or Fri 4 Sep-Sat 5 Sep 09</td>
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*EDV036 and EDV036-W1 – Choose Sem 1 or Sem 2

Elective Units

See following list in Master of Mental Health (General Practitioner) (Clinical Stream)

Entry Requirements:

- Practising General Practitioners and General Practice Registrars with a minimum of three clinical sessions per week.
- Any interested medical practitioner with a clinical practice that includes mental health issues. Students must have regular computer and internet access.
Master of Mental Health (General Practitioner) (Clinical Stream) – MGPC

Award Name: MMH(GP)

Course Coordinator: Natalie Taig

Entry Requirements:
GDGP (+65% overall average) or equivalent + EDV036

Total Credit Points:
72 12 units of study)

Program Structure:
GDGP (48 credit points)
+ 2 core units (12 credit points)
+ 2 elective units (12 credit points)

Candidates will have the opportunity to meet the training requirements for the Better Outcome Initiative in Mental Health Care (BOiHMC) and receive QA&CPD points from the RACGP. Please contact the NSWIOP for full details. Students must have regular computer and internet access.

Core Units and Workshops

<table>
<thead>
<tr>
<th>Course Title</th>
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<tr>
<td>Advanced Clinical Practice: Management of Complex Comorbidities in General Practice MMV432</td>
<td>Core Unit</td>
<td>Sem 2</td>
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Elective Units

(Note that not all units will be available each year)

- Abnormal Illness Behaviour and Somatisation in General Practice MVV005
- Becoming a Supervisor (Master only) EMV308
- Clinical Supervision Year 3 (Master only) EMV309-GP
- Cross Cultural Mental Health Care in General Practice MVV009
- Independent Study EVV050
- Interpersonal Psychotherapy and Interpersonal Counselling MVV013
- Introduction to CBT EVV053
- Mental Health of Children, Youth and Families (General Practice) MVV015
- Research Methods II (Master only) EMV305
- Rural and Remote Mental Health (General Practice) MVV016
- Supportive Psychotherapy in General Practice MVV434

Students may select electives from other postgraduate programs provided by the NSW Institute of Psychiatry. Unit descriptions for the Multidisciplinary Postgraduate Program appear on pages 26–36.

For more information on GP units, see Unit Descriptions (GP Program) on pages 46–48.
Unit Descriptions – GP Postgraduate Programs

Abnormal Illness Behaviour and Somatisation in General Practice
MVV005
This unit will describe variations in illness behaviour and help seeking and define the current concept of abnormal illness behaviour. Common presentations including health anxiety, hypochondriasis and somatoform disorders will be described, focussing on the development of core assessment and formulation skills. Approaches to practical interventions are reviewed, and also approaches to the management of longer-term difficulties and personality issues. The application of theory is encouraged by casebased assignments, case discussion in the face-to-face block and supervision.

Unit Coordinator: Natalie Taig
Core Unit of: MGPC
Semester: 1
Attached Workshop: CPD024

Advanced Clinical Practice: Management of Complex Comorbidities in General Practice
MMV432
This unit aims to enhance students’ knowledge of and exposure to treatment planning, evidence-based practice and the pharmacological and psychotherapeutic interventions for the management of complex comorbid presentations in general practice. It also aims to encourage students to develop more advanced levels of thinking associated with management of these complex presentations in general practice. This is a core unit for students studying for the Advanced Studies in Mental Health (General Practice) Clinical stream.

Clinical Supervision (GP) Year 3
EMV309-GP
This unit aims to provide students with a theoretical framework for reflection and evaluation of therapeutic interventions undertaken in their clinical practice. Students develop and advance skills through active clinical review of their case work and clinical practice. Students experience Clinical Supervision and are encouraged to continue the practice of regular Clinical supervision to support mental health care delivery.

Cross Cultural Mental Health Care in General Practice
MVV009
The aims of this unit are to improve the skills, knowledge and confidence of students working with patients with mental health problems from culturally and linguistically diverse (CALD) backgrounds. It aims to enhance the ongoing process of developing ‘cultural competence’ and encourages the students to make their practice and practice environment more CALD friendly. Note: NSW Transcultural Mental Health Centre Scholarships are available for NSW GPs for this unit of study.

Current Debates in Primary Mental Health Care: Policy and Politics
MMV431
This unit aims to enhance students’ awareness and analysis of the complex factors which impact on the provision of mental health care in general practice. The unit identifies a number of societal, government and health related debates which influence the provision of service and professional practice. Students are asked to critically analyse and contribute to these debates, to consider the impact on their own practice and to identify any opportunities for them to influence decision making such as those made by professional organisations, Divisions of General Practice, state and national governments. This is a core unit of study for students undertaking the Clinical Stream in the Advanced Studies in Mental Health (General Practice) program.

Interpersonal Psychotherapy and Interpersonal Counselling
MVV013
This unit provides students with the opportunity to extend their knowledge of the application of IPT in clinical practice. Studies include selection of patients for treatment, the structure and theoretical basis of IPT and IPC,
common difficulties encountered during clinical practice and the empirical evidence for treatment. This unit of study has been approved for Level 2 Mental Health Skills Training, and Level 2 ongoing requirements.

**Unit Coordinator:** Natalie Taig  
**Semester:** 2  
**Attached Workshop:** CPD025-W1, CPD025-W2, CPD025-W3, MVV013-W1

**Mental Health Assessment in General Practice: Clinically Applied**  
MCV002  
The student is encouraged to apply theoretical knowledge acquired through MCV001 and to advance his/her clinically applied assessment skills by focussing on key techniques such as interviewing skills, mental state examination and formulation. This unit is studied concurrently with MCV001 to ensure the integration of theoretical knowledge into clinical practice. The unit involves self-directed learning, on-line discussion, telephone-based tutorials (combined with MCV002) and one weekend workshop (combined with MCV002). This unit of study has been approved for Level 1 Mental Health Skills Training, and Level 1 ongoing requirements.

**Unit Coordinator:** Natalie Taig  
**Core Unit of:** GCGP  
**Semester:** 1  
**Attached Workshop:** GP-W1

**Mental Health Assessment in General Practice: Theory**  
MCV001  
This unit aims to provide the student with an opportunity to reflect on, and improve, their current mental health assessment practices. Students will consider the doctor-patient relationship, risk assessment and history taking in General Practice. Students will be introduced to the principles of assessment for different population groups (e.g. the older patient) and for different symptom clusters e.g. distress. This unit is studied concurrently with MCV002 to ensure the integration of theoretical knowledge into clinical practice. The unit involves self-directed learning, on-line discussion, telephone-based tutorials (combined with MCV003) and one weekend workshop (combined with MCV003). The unit of study has been approved for Level 2 Mental Health Skills Training, and Level 2 ongoing requirements.

**Unit Coordinator:** Natalie Taig  
**Core Unit of:** GCGP  
**Semester:** 2  
**Attached Workshop:** GP-W2

**Mental Health Management in General Practice: Clinically Applied**  
MCV004  
This unit of study aims to clinically apply the theory introduced in MCV003. Practice and principles of the therapeutic approaches are covered in regard to different patient groups and different treatment modalities. The unit is studied concurrently with MCV003 to ensure the integration of theoretical knowledge into clinical practice. The unit involves self-directed learning, on-line discussion, telephone-based tutorials (combined with MCV004) and one weekend workshop (combined with MCV004). The unit of study has been approved for Level 2 Mental Health Skills Training, and Level 2 ongoing requirements.

**Unit Coordinator:** Natalie Taig  
**Core Unit of:** GCGP  
**Semester:** 2  
**Attached Workshop:** GP-W2

**Mental Health of Children, Youth, and Families (General Practice)**  
MVV015  
This unit provides an overview of child and adolescent mental health problems relevant to
general practitioners. These issues are discussed in the context of family, and from a perspective of childhood development. The course covers the classification of mental health problems in these age groups, practical strategies for working with young patients and their families and general principles in the assessment and management of common clinical problems in general practice with an emphasis on problems affecting younger children.

**Unit Coordinator:** Natalie Taig  
**Semester:** 1

**Rural and Remote Mental Health (General Practice)**  
*MVV016*

This unit addresses the common clinical challenges of rural mental health practice as well as developing a greater understanding of a range of factors associated with rural practice settings. Topics covered include Rural General Practice and mental health (balancing professional and personal life in rural practice), common clinical challenges facing GPs in rural MH, getting to know your rural community, Indigenous and Trans-Cultural Mental Health, and establishing and maintaining service partnerships and providing integrated rural mental health care.

**Unit Coordinator:** Natalie Taig  
**Semester:** 2

**Supportive Psychotherapy in General Practice**  
*MVV434*

Supportive Psychotherapy is a widely practised form of individual psychotherapy which involves supporting the patient's defences, reducing anxiety and enhancing the patient's adaptive skills. This unit outlines the efficacy of supportive psychotherapy, skills involved in its practice and provides students with an opportunity to extend their confidence in applying supportive psychotherapy within their practice. There will be a focus on clinical application with mental health problems commonly encountered within general practice.

**Unit Coordinator:** Natalie Taig  
**Semester:** 2

**Attached Workshop:** CPD031-W1, CPD031-W2
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## Unit Title

- Interpersonal Psychotherapy and Interpersonal Counselling
- Introduction to Attachment Theory
- Introduction to Cognitive Behaviour Therapy
- Introduction to Mental Health and Illness in Old Age
- Introduction to Ageing and Health
- Issues in Child and Adolescent Mental Health
- Management and Leadership Skills in Mental Health Services I
- Management and Leadership Skills in Mental Health Services II
- Managing Challenging Behaviours in Old Age
- Mental Health Assessment in General Practice: Clinically Applied
- Mental Health Assessment in General Practice: Theory
- Mental Health Management in General Practice: Clinically Applied
- Mental Health Management in General Practice: Theory
- Mental Health of Children, Youth, and Families (General Practice)
- Mental Health Outcomes of Adult and Child Sexual Abuse
- Mental Health Problems of Childhood & Adolescence I
- Mental Health Problems of Childhood & Adolescence II
- Mental Illness and Substance Abuse
- Orientation to Child and Adolescent Mental Health
- Philosophical Psychopathology
- Population Health Approach to Mental Health Services
- Primary Health Care and the Older Person
- Psychological Disorders of the Older Person Part I
- Psychological Disorders of the Older Person Part II
- Recovery-Oriented Mental Health Practice and Systems
- Rehabilitation in Mental Health
- Research Methods – Introduction
- Research Methods II
- Research Project a
- Research Project b
- Research Project c
- Rural and Remote Mental Health (General Practice)
- Simulated Practice (Family Therapy)
- Special Topics in Family Therapy
- Supportive Psychotherapy in General Practice
- Therapeutic Perspectives in Adult Mental Health
- Understanding Child Abuse and Neglect
- Understanding Organisational Performance

### Unit Code

- MVO13
- EVO05
- GVO02
- SCO511
- SCD216
- EVO015
- EVO016
- GVA029
- MCV002
- MCV001
- MCV004
- MCV003
- MVO15
- GVV037
- GCC026
- GCC027
- EVV017
- GCC003
- EMV311
- GCV001
- SCO516
- SCO512
- SCO513
- GCA005
- GVA020
- EDV036
- EMV305
- EMV306a
- EMV306b
- EMV306c
- MVO16
- SDL618
- EVV012
- MVO434
- GMA303
- EVV023
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- GVA031

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### CPD Units indicated by this symbol are available as stand-alone Continuing Professional Development (CPD) units of study.
## Unit List in Code Order – All Programs

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NSW INSTITUTE OF PSYCHIATRY
Course Application Form 2009

1 Personal Information (Please PRINT clearly) Student No. (if known) ________________
Title ___________________________________________ Surname ____________________________
Given name(s) ____________________________________ Preferred Given name ____________________
Previous Surname ________________________________ D.o.B _____________________________ Gender □ F □ M

2 Contact Details
Preferred phone ( ) ____________________ Mobile phone ( ) ____________________ Fax ( ) ____________________
Home email ____________________________________ Work email _____________________________
Note: Preferred phone, email and employer name will be used on the Geographical Roll distributed to students within the same class. If you do not wish to be added to the Class List please tick this box. □

3 Special Needs
Please indicate if you have any special needs/disability which the NSWIOP needs to be aware of □ Yes □ No
If you tick yes, please specify special need ________________________________

4 Cultural Background
International Student □ Yes □ No
Overseas students may be required to demonstrate competency in written and/or spoken English. In this instance students must achieve an IELTS (Academic Strand) overall band of 6.5 or better (with a writing score of 6.0); TOEFL of 575 or better plus Test of Written English (TWE) at 4.5 or better; or TOEFL Test Computer Based score 231 with essay rating of 4.5 or better.
Nationality ________________________________
Please indicate if you are from an Aboriginal or Torres Strait islander background □ Yes □ No

5 Other Information
How did you find out about this course? (tick one) □ Colleague □ Institute brochure
□ Journal ads □ Notices □ Website □ Work □ Other ________________________________
Reasons for applying for this course (tick one) □ Change in position □ Consumer/carer training □ Improve skills
□ Increase knowledge □ Professional development □ Postgraduate qualifications □ Required by employer □ Other
RACGP QA & CPD Ref No. ________________________________

6 Financial Information
Course fees are being paid by □ Employer □ Grant/Bursary □ Self
If you would like to request an invoice in the name of an employer/organisation please provide the following information:
Organisation/Employer name ________________________________
Street address or PO Box __________________________________
Suburb _____________________________ State _____________ Postcode _____________
ABN _____________________________ Contact Name _____________________________
Contact Phone _____________________________ Contact Fax _____________________________
Contact Email _____________________________

7 Please sign below to indicate agreement with the policy conditions on page 3 of this application form.
Signature _____________________________ Date _____________________________
Closing dates for applications are listed in the 2009 Course Handbook. Applicants will receive written confirmation of enrolment after course closure date. Students enrolled in distance education units must supply two passport size photographs with this application.

Page 1 of 2
Addresses

Home Address
Street address ______________________________
Suburb __________________________ State _________ Postcode ________
Country ________________________________ (if not Australia)

Employer Address
Employer/Organisation ______________________
Street address or PO Box ____________________
Suburb __________________________ State _________ Postcode ________

Preferred Mail address □ Home □ Employer

Emergency Contact

Name __________________________ Phone no. __________________________

Qualifications

Undergraduate Title of Degree __________________________ Institution __________ Year conferred ________ Country __________
Postgraduate Title of Degree __________________________ Institution __________ Year conferred ________ Country __________

Note: New students please attach transcripts to support your application

Current studies __________________________

Studies previously completed at NSWIoP __________________________

Professional Information

Profession (tick one)
☐ Counsellor/therapist ☐ GP ☐ Medicine ☐ Nurse ☐ Occupational Therapist ☐ Psychologist
☐ Psychiatrist/Trainee ☐ Social Worker ☐ Welfare Worker ☐ Other __________________________

Years of experience in designated profession ☐ 0–2 ☐ 3–5 ☐ 6–9 ☐ 10+

Current Job Description (brief) __________________________

Current work setting (tick one) ☐ Public ☐ Private ☐ Community ☐ NGO ☐ Voluntary ☐ Other _________

Course of Study (Degree Program)

☐ Graduate Certificate ☐ Graduate Diploma ☐ Master (Clinical) ☐ Master (Research)
☐ Core Training in Psychotherapies ☐ ATP Year 1 (MEP007) ☐ ATP Year 2 (MEP008)
☐ MPSY Master of Psychiatry ☐ Year 1 ☐ Year 2 ☐ Year 3

Code __________________________ Title __________________________

Unit Selection for 2009

Unit Code __________________________ Unit Title __________________________ Semester _________

Please list intended core or elective units. Students may enrol in 1 or 2 units per semester. Every effort will be made to place you in the unit(s) of your choice, subject to availability. Not all units are made available in both Semester 1 and 2 and are subject to suitable enrolment numbers. Please refer to the 2009 Handbook for Unit Codes and Titles.
NOTE: All fees advertised in the 2009 Handbook are for students residing in Australia only. Payment can be made by cash, cheque, EFTPOS, Visa, MasterCard or BPAY. International students must contact the Institute directly for fees and enrolment information, as fees may vary due to local requirements (e.g. face-to-face tutorials, supervision, administration, GST).

ENTRY REQUIREMENTS: Students enrolling in Grad Dip who do not already have a Grad Cert must first undertake study in Grad Cert units (excluding Infant Mental Health students). Similarly, students enrolling in Masters programs who do not already have Grad Cert and Grad Dip must first undertake study in both Grad Cert and Grad Dip units.

APPLICATIONS: All courses require Institute Application Forms - phone bookings are NOT accepted. Application Forms are available from the Postgraduate Course Handbook and the NSWIOP website or by contacting the NSWIOP for an application to be forwarded to you. Signing of the application indicates the students' acceptance of the rules and policies of the Institute.

‘EARLY BIRD’ DISCOUNT”: An ‘Early Bird’ discount applies to most programs offered by the Institute. To take advantage of the ‘Early Bird’ discount the student must ensure that payment is received in full, on or before the advertised date for “Early Bird’ fee payment of the course, unit or workshop. Invoices are not issued prior to semester/workshop commencement unless specifically requested. The “Early Bird” due dates are published in the Postgraduate Course Handbook and on the NSWIOP website.

PAYMENT OF FEES:
- Students are reminded that fees are payable in advance.
- An “Early Bird” discount applies to students who pay their fees in full, on or before the advertised date for “Early Bird” fee payment for the unit or workshop.
- Students enrolled in a unit who do not avail themselves of the “Early Bird” fee must finalise their accounts within five (5) days after the date of their student fee invoice.
- Students enrolled in a workshop who do not avail themselves of the “Early Bird” discount must finalise their accounts before attending the workshop.

ISSUE OF INVOICES AND UNPAID FEES:
- Third party invoicing: The Institute does not invoice organisations, employers or sponsors of individual students. It is the responsibility of the student to ensure that fees are paid on or before the advertised date for payment of student fees.
- Collection of unpaid fees: Upon failure to pay, students with outstanding fees who have received notification of amount owing will be referred to the appropriate debt recovery agency for recovery action. Please note that students will be liable for recovery costs incurred.

WITHDRAWAL FROM WORKSHOP/UNIT/COURSE STUDY:
- Notification of a student’s intention to withdraw either before or after the commencement of a workshop/unit/course must be made in writing to the Director. Withdrawal by telephone or by implication is not acceptable under any circumstances.
- A withdrawal fee of 20% of the Full Fee for the workshop/unit/course will apply if an applicant withdraws an application with less than five (5) working days notice prior to the unit/workshop commencement.
- Students who withdraw from a workshop/unit/course after the commencement of the workshop/unit/course, will be liable for fees charged at a pro-rata charge on the Full Fee for the workshop/unit/course from the workshop/unit/course commencement date to the date of notice plus a 20% administration fee on the Full Fee for the workshop/unit/course.
- A student’s failure to inform the Institute in writing of the student’s intention to withdraw from a workshop/unit/course before they cease attending the program will lead to the student being liable for the Full Fee.
- Students who withdraw from a workshop/unit/course will lose the privilege of an “Early Bird” discount. All calculations of any fee refund or further payment will be based on the Full Fee for the workshop/unit/course.
- All unit/course materials must be returned to the Institute with the notification of withdrawal otherwise the student will be liable for full unit fees. When returned unit materials are received, any refund due will be made in accordance with the conditions above.

DEFERMENT OF WORKSHOP/UNIT/COURSE OF STUDY:
- Notification of a student’s intention to defer their workshop/unit/course of study must be made in writing to the Director. Deferment by telephone or by implication is not acceptable under any circumstances. A student’s failure to inform the Institute in writing of their intention to defer a unit of study will lead to the student being liable for the full unit fee.
- Students who defer from a workshop/unit/course will lose the privilege of an “Early Bird” discount. All calculations of any fee refund or further payment will be based on the Full Fee for the workshop/unit/course.
- Students who defer from a workshop/unit/course after the commencement of the workshop/unit/course will be liable for fees charged at a pro-rata rate on the full workshop/unit/course fee from the workshop/unit/course commencement date to the date of receipt of a written notice plus 20% of the full workshop/unit/course fee as an administration fee. The balance of fees paid in advance will be refunded. Please note that the administration fee is non-refundable.
- A similar proportion of the full unit fee charged will be deducted from the re-attempted unit’s fee provided the student continues from where they ceased training within the following three (3) years. The administration fee is non-refundable.
- A full unit fee will apply for those students who re-commence the entire unit. All unit/course materials must be returned to the Institute with the notification of deferment, otherwise the student will be liable for full unit fees. When returned unit materials are received, any refund due will be made in accordance with the conditions above.

ADVANCED STANDING: Students who have been granted credit for prior learning leading to an exemption from one unit of study (6 credit points) will not be charged for the unit. If a student who has been granted exemption from undertaking a unit of study wishes to receive the course materials for that unit, a fee of 30% of the full unit fee will apply.

RECOGNITION OF PRIOR LEARNING FOR A WORKSHOP CONDUCTED BY THE INSTITUTE: Some workshops conducted by the Institute as part of its Continuing Professional Development (CPD) Program are also recognised modules of a single unit of study in the Postgraduate Course Programs. Students who wish to undertake a 6 credit point unit of study and who have attended the relevant workshop in the previous three years are not required to attend the workshop and will be charged 75% of the full unit price.

PURCHASE OF BOOKS: Where required, course texts purchased through the Institute must be paid for at the first workshop. Textbooks will not be issued unless payment has been received.

CHANGE OF ADDRESS: It is the responsibility of the student to inform the Institute in writing of a change of address within seven (7) days of such change. If this written advice is not received, the Institute will not accept responsibility for Institute correspondence that does not reach the recipient.

INTERNET ACCESS: Some aspects of course delivery require the use of the internet.

PRIVACY STATEMENT: The information you supply on this form is needed by the NSWIOP to manage your enrolment and participation. The NSWIOP will also use the information to notify you of the NSWIOP’s future courses and events. If you do not wish to receive such information please tick this box. ☐ No personal information will be disclosed outside the NSWIOP without your express consent, except where required by law. Enquiries should be directed, in the first instance, to the NSWIOP on 9840 3833.

Please forward completed application form to:
NSW Institute of Psychiatry
Locked Bag 7118
Parramatta NSW 2150

To contact the Institute:
Telephone (02) 9840 3833
Fax (02) 9840 3838
Email institute@nswiop.nsw.edu.au
Website www.nswiop.nsw.edu.au
Why Study at the
NSW Institute of Psychiatry?

As a recognised major provider of mental health education and training in Australia, The NSW Institute of Psychiatry offers:

- accredited courses at Graduate Certificate, Graduate Diploma and Masters levels
- workshops and other short programs of continuing professional development
- customised courses designed and conducted to meet the needs of your organization
- expert lecturers who represent diversity of professional background, clinical experience and expert knowledge
- multidisciplinary focus consistent with best practice in contemporary mental health care
- flexible course delivery, distance education and self-paced study

The New South Wales Institute of Psychiatry

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